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Brentwood Park Primary School NEWSLETTER

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9702 2022

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TERM DATES 2024 TERM 1 30TH JAN - 28TH MARCH TERM 2 15TH APR - 28TH JUNE TERM 3 15TH JUL - 20TH SEP TERM 4 7TH OCT - 20TH DEC

DATES TO REMEMBER

07тн KING'S BIRTHDAY—STUDENT FREE DAY **10**TH **JUNE** YEAR FIVE CAMP—SOVEREIGN HILL 11-12тн **JUNE** YEAR SIX CASEY RACE EXCURSION 13_{TH} JUNE **18**TH **JUNE** SCHOOL COUNCIL MEETING YEAR THREE TOYS OVER TIME INCURSION 23 & 24TH JUNE YEAR SIX EXPO AFTERNOON 3.20-4.20PM 25_{TH} **JUNE**

JIM BELL, PRINCIPAL JENNY REID, ASSISTANT PRINCIPAL JO-ANNE DORAN, ASSISTANT PRINCIPAL

chool Assemblies

School assemblies are held in our gymnasium each Friday at 2:40 p.m. They provide us with the opportunity to address the children collectively and to give recognition to student achievement through the presentation of student awards such as *Stars of the Week* and the recently introduced *Aussie of the Month* award.

Student performances can also feature. These performances are enjoyed equally, not only by parents and students in the audience, but also by the performers themselves!



Starting Primary School in 2025?
If your child is turning 5 years old by 30 April 2025 and is eligible to start school next year, it is imperative that enrolment is completed now.

The Department of Education has released a statewide Foundation enrolment timeline for all Victorian government primary schools to follow. The timeline helps you to understand when and how to enrol your child in Foundation at a Victorian government school.

Applications to government schools for the 2025 school year opened from the start of Term 2, 2024. All applications need to be lodged to the by **Friday 26 July 2024**.

In Victoria, your child has a right to enrol in their designated neighbourhood government school. Your designated neighbourhood school is determined on the basis of your child's permanent residential address.

You can also apply for a place at a school that is not your designated neighbourhood school. The school will consider your application in line with the Department of Education's Placement Policy.



urriculum Highlights
In addition to the classroom
programs, the provision of a
comprehensive curriculum inclusive
of the five specialist programs, also
provides outstanding learning oppor-

of the **five specialist programs**, also provides outstanding learning opportunities in -



- Visual ArtsPerforming Arts
- Chinese Language and Culture
- Digital Learning

Each of these specialist areas continue to be highlighted in our newsletter with feature pages capturing special events or elements of their respective programs. Our Digital Learning in the senior school is again featured this week with additional outstanding photography from **Years 5** and 6 **Media Studies** capturing the signs of Autumn by our Years 5 and 6 students. We also have the promotion of the second episode of BP TV! In Health and Physical Education we feature the Gala Day for Interschool Sports in which we placed first for Netball Mixed Teams and Division Cross Country Run! Well done to all of our competitors and a HUGE congratulations to Daniya who, in Division Cross Country, achieved first place overall in the 11 Years Girls category. Daniva will now progress through to the Regional Cross Country. We wish Daniya the very best of luck!

tudent Reports

With benchmarking in literacy and numeracy undertaken and a review of checklists and anecdotal notes on children's application to daily classroom activities, the staff of Brentwood Park have been busily assigning progression points in relation to achievements within

the Victorian Curriculum and writing student reports! They are most appreciative of the *Report Writing Day* this Friday which will greatly contribute to the time required to undertake this task!









ictorian Premiers' Reading Challenge 2024

Annette Wright, school librarian at Brentwood
Park Primary School is renowned as Premiers'

Reading Challenge coordinator and provides the following tips:

- Keep track remind and encourage students to keep a record of their books from the first book read!
- Make the books visible At school, we have all the Challenge books marked in the library. We always comment on the books when they are borrowing, reminding the students that they can use them for their Challenge book list.
- **Prizes and incentives** At school, we offer prizes for the first class to have every student finish the Challenge, as well as a prize for the first student in each class to finish. These are announced at assembly and we make a big deal of it.
- Celebrate students who finish We have a prize for the first student in each class to reach 100 books. Of those readers, someone will be named the 'Super Reader' of the year level and get the Challenge badge.
- **Keep books within easy reach** We put together a tub of high interest books that are appropriate for the year level in each class room, so students can be confident that what they are reading will count towards their total.



Participating in the Victorian Premier's Reading Challenge is a great incentive to encourage a love of reading from a young age. Parents can make a major difference by reading and talking about books and stories with their children, in any language. Reading skills can



be taught at school, and parents can help build a crucial foundation for successful literacy through conversation and reading together, which develops the motivation to read, a greater level of comprehension, and strong oral language skills.



Many educational studies have highlighted the importance of children being engaged in uninterrupted sustained reading for at least 20 minutes per day.

eading with Children and Sustained Daily Reading

The following is a summation of the results and conveys a powerful message and benefits!

STUDENT A

- 20 minutes reading per day
- 1,800,000 words per year
- Scores in the 90th percentile on standardised tests

STUDENT B

- 5 minutes reading per day
- 282,000 words per year
- Scores in the 50th percentile on standardised tests

STUDENT C

- 1 minute per day
- 8,000 words per year
- Scores in the 10th percentile on standardised tests

During the period of the *Premiers' Reading Challenge* is *Book Week*, with the appropriately titled theme of 'Reading is Magic'. As families or individuals, let's discover or re-discover that MAGIC!

Chool Council - the Annual Report
The Annual Report is now ready to be shared and celebrated with our school community. It has now been uploaded onto our school's website for accessibility and it will also be presented at a public meeting scheduled for 6:00 p.m. on 18 June, prior to the commencement of our next school council meeting. Those who wish to attend are asked to contact the school to register their attendance.



2023 Annual Report to the School Community

School Name: Brentwood Park Primary School (5308)



all teachers at the school meet the registration requirements of the <u>Victorian Institute of Teaching (VIT)</u>
 the school meets prescribed Minimum Standards for registration as regulated by the Victorian Regulation and Qualification Authority (VRQA) in accordance with the <u>Education and Training Reform Act 2008 (Vict)</u> (this includes any exemption grarited to this school by the VRQA, for the most recent calendar year, in relation to minimum student enrollment numbers and/or the curriculum framework requirement to deliver a language program)

anous' me curriculum transevors requirement to betwer a languages program) the school meets the requirements of the Child Safe Islandards as prescribed in <u>Ministerial Order 1389 – Implementin</u> Child Safe Standards – Managing the risk of child abuse in schools (PDF).

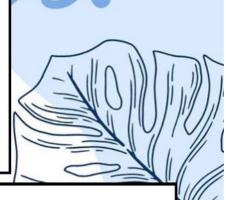
Attested on 21 March 2024 at 12:47 PM by James Bell (Principal

 This 2023 Annual Report to the School Community has been tabled and endorsed at a meeting of the school council and will be publicly shared with the school community

Attested on 27 March 2024 at 09:26 PM by Manju Kiriyan (School Council President)



Reflect. Respect. Celebrate.



CONGRATULATIONS, EDDIE

Eddie is the embodiment of 'Reflect. Respect. Celebrate.' He not only demonstrates respect to teachers, but to each and every one of his classmates. His social and emotional awareness extends beyond his years, as he has demonstrated maturity and deep empathy towards his peers. Eddie embraces cultural and gender diversity, as he is a strong advocate for fairness and what is right for all population groups, including First Nations People. He acknowledges that everyone has had different life experiences, and that facing challenges can make you stronger. Eddie shows a great interest in wellbeing, as he is passionate about the You Can Do It! program and values the need to learn about positive thinking, mindfulness, and self-care. Eddie tries to embrace a 'Mamba Mentality', where mistakes are accepted, and success is seen as a result from hard work. He has happily shared his past experiences and the motto of 'back yourself' with his class, as he hopes that everyone can develop confidence in themselves like he has over the past few years.

Congratulations, Eddie, on receiving the Aussie of the Month certificate.

Once a month, a student who has been nominated by a staff member, has the chance to be selected as Aussie of the Month.



Key Values





Student Leadership Lunch with Brad Battin

Our school captains, accompanied by Mel, attended lunch with Brad Battin MP on Wednesday 5th June. The lunch was based on building leaders of the future. Both Vishvan and Inaaya gave insights to the group of who is a leader in their life that they feel is important. Vishvan mentioned Obama, who gave him great inspiration when running for school captain. Inaaya stated that her uncle was an inspirational leader for her, as he puts family first and is very hard working.

Brad talked to the students about going outside of your comfort zone, as this is where learning happens. Is making a mistake a fail? No. Each setback allows you to reflect and get better the next time you try. So, step out of your comfort zone, as you can always come back in before stepping out again. It is important to have little goals, to then achieve the dream goal and being out of your comfort zone is all part of goal setting and reaching. Angel and Aarav found this advice essential as part of their leadership roles.















4NJ 2024 WEEK!

The 2024 Education Week theme was Spotlight on STEM. 4NJ chose to battle it out in the 'House of Cards' challenge. The aim of the competition, to build the tallest card tower! Students got to work in teams, brainstorming and designing different approaches to win. Halfway through the challenge, teams were given a small amount of blu-tac to use. This is when teams started to think outside of the box and came up with some fantastic ideas. I'm not sure who had more fun — the parents, teachers or students!!





LITTLE SCIENTISTS PROGRAM AT JOHN MONASH SCIENCE SCHOOL — GROUP 1 BY SANU 5RH

Last Wednesday (8/5/24) 8 students from grade 5 went to John Monash Science school with Kate, who was supervising us. We all went in a maxi taxi with the hope to learn new and interesting science. During the ride, we were all playing cards and eleven.

As soon as we got there, the whole group was divided into two groups called "Group one and Group two". Then we got a tag saying our group number. I was in Group one, and the other students in my group were Shenal, Sama and Aiden. Next, we went to a huge room to have our lunch. As Brentwood Park students, we tried our best to show the other schools that we are well behaved, good students. After a long time of waiting, some students came and told "Group one" to come to the lab. As we were walking, we

got to know that we were doing biology. When we came into the lab, there were whiteboards on the tables, and on a huge screen there were some questions like "What is biology?" were displayed. We wrote answers on a whiteboard and all the answers were very good as we had to present them in front of different schools. Then we all got divided into two parts. Our school did the microscope part. We were all guided by students of that school. Firstly, we looked at an onion skin. It looked so blue and zoomed in. Then we looked at pond scum. It looked so green and some parts were moving! We looked at another piece of onion skin and the colour looked right this time, it was orange plus brown colour. After writing our observations we swapped over.

Next, we came over to observe a frog, it looked so unreal. In the tank there were lots of crickets. They were put there so the frog can eat them. After that, we went to another tank with full of fish, but firstly we had to write down some observations in our booklets. When the other schools had finished observing, we went to look at the tank of fish. There were sucker fish and we found some big ones. The other type was normal small ones. After we finished our booklets, we went to see the frog again. Then all eight kids met up again with Kate. Next, we drove back to school with our minds stuck to the lovely adventure we all had.

I had tons of fun and learned lots of new things. I am so grateful for this opportunity. I absolutely cannot wait for my next lesson but don't be sad because you know that we will write every fortnight so you can read it!

DIVISION CROSS COUNTRY

On Wednesday the 29th of May, 6 students from Brentwood Park competed at Toomuc Reserve in the division cross country competition. The conditions were perfect for the 3km track and the competition was tough, however, our students were ready to run! The results from the day were outstanding and we couldn't be prouder of the determination and commitment all 6 students displayed!

11yr Boys: Vishvan placed 19th

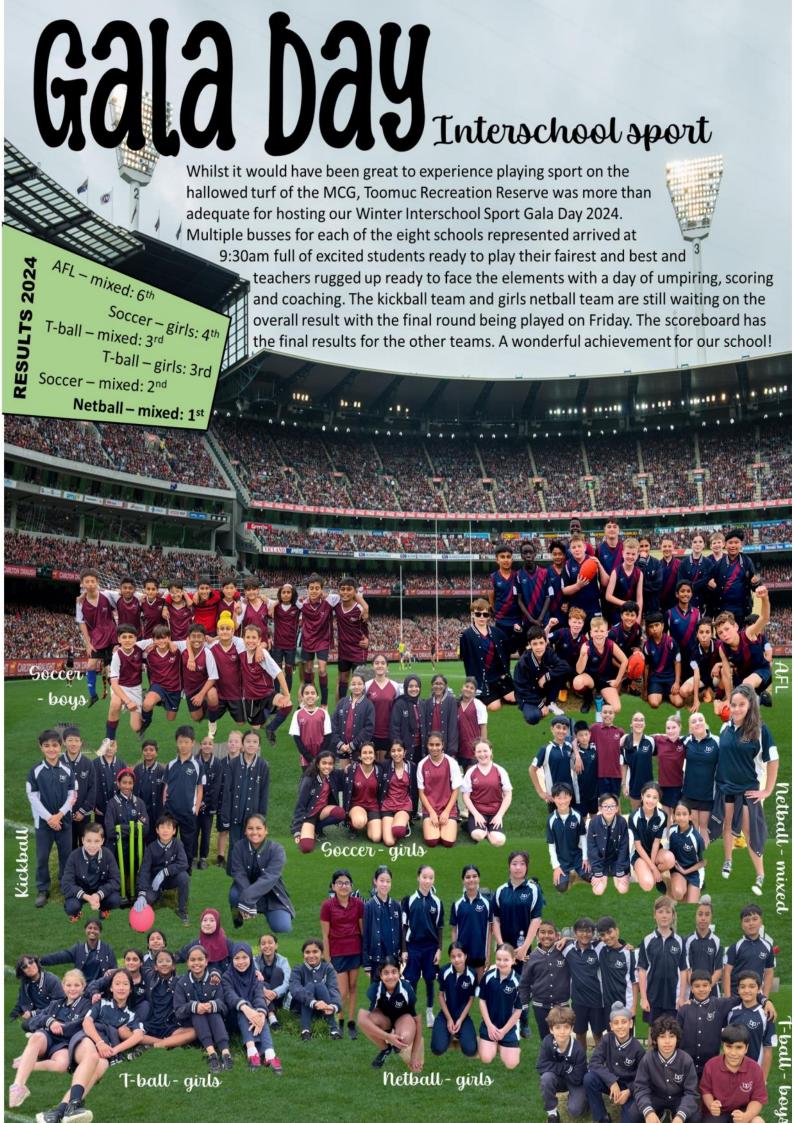
11yr Girls: Daniya placed 1st; Shaelee placed 13th

12yr Girls: Savithmee placed 25th

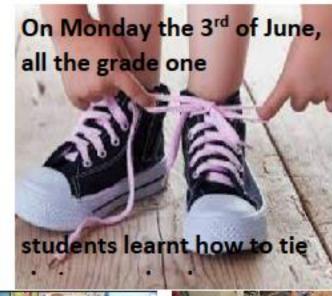
12yr Boys: Max placed 11th; Jim placed 18th

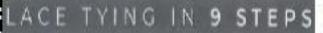
Huge congratulations to Daniya who came first overall in the 11yr Girls Division!! She will now progress through to Regional next month! We are exceptionally proud of how all of our students performed and we wish Daniya the best of luck at Regionals!





Athletes Foot visits **Grade One**











STEP 6

HOLD THE MACKET

















WELL DONE!



https://www.youtube.com/watch?v=9CK2tVgPmTg















TIME TO DONATE

Food pantry run by Berwick Church of Christ









WHAT IS HAPPENING IN DIGITAL TECHNOLOGIES/MEDIA?

NEW EPISODE OF.....

http://www.brentwoodparkps.vic.edu.au/bptv/







Interviews with VA and DT captains
Interviews with 3-6 SRC reps
Year 6 camp
Media - photography from 5/6's
Interview with Anthea
Lego Spike after school coding Year 4
Chinese New Year
Principal's message



Lisa Lilley

Digital Technologies specialist teacher lisa.lilley@education.vic.gov.au (any questions please email)

Term 2 Week ending 31st May, 2024 **OBC** Harnoor for displaying a positive attitude and trying your best with all activities. Well done! **OLP** Sarah for focussing really well during all activities and for ALWAYS using your AWESOME listening skills. Sarah, you are a SUPERSTAR! **OMS** Vincent for working really hard to identify the initial and ending sounds in CVC words. Well done. ORC Ali your amazing effort with your 'Windy Day' writing. Molly for happily catching up with benchmarking without making a fuss. OTL 1AU Tania for making excellent progress in reading. Keep up the great work! 1CM Teiveer you have shown so much integrity, care and thoughtfulness in our class this week. We are also impressed with your creative sentences during writing 1NG you applied your place value knowledge when completing the Benchmarking George Mental Maths test. Keep up the great effort! **18M** Kayal for always working so hard everyday and showing respect to everyone! 1SD Shiv for always being ready to lend a helping hand to your friends and teachers without any hesitation. 2AK n/a 2CP Aishika for always speaking politely and quietly. 2FC Dua for all of your hard work this week. Well done! 2LD Jiaan for showing perseverance during benchmarking. Your dedication to learning and growth in confidence while presenting have inspired us a lot! **2MS Amna** for creating an interesting 'paper bag' book report. 2CD Suri for using excellent strategies for solving subtraction problems this week. 3AB Prabhsimran for your constant positive attitude and desire to lean. Well done! 3AM Liam for his dedicated work ethic for all learning tasks. Well done. Aidan 3JH for showing persistence and determination during benchmarking week. You did a great job! 3AL Aria for having such an amazing attitude during these past two weeks while benchmarking has been happening. You're a superstar! 3GA **Abhiram** for striving to do his best with his maths assessments. Fantastic effort with your learning, Abhiram! 3SA 3SA for working so diligently during benchmarking and always putting in your best effort. I'm so lucky to have you all! 4ED Juann for embodying excellence this week—you challenged yourself in all benchmarking and have set the example for all 4ED. 4DG Menuli for demonstrating persistence, excellence and hard work throughout our last

two weeks of benchmarking. Outstanding effort, Menuli!

for his hard work during benchmarking. You rock!

in recognition of all of your hard work this term. You have really applied

yourself and made progress in all areas of your learning. Keep up the great

in recognition for your determination and effort during benchmarking. Your persistence this semester has given you results you should be proud of!

Wow! Wonderful Mathematician who completes tasks with great accuracy!



Ephelia

Sanuthi

Sarthak

Jerry

work.

4LD

4TC

4VK

4NJ



erm 2

Week ending 31st May, 2024

5CW	Giselle	for your persistence in your school work with your broken arm.
5EB	Divneet	for coming to school with a cheerful attitude every day, and taking on benchmarking with a positive approach. Well done!
5RH	Sophie	for showing the school value of excellence by putting 100% effort into benchmarking!
5KM	Nevon	for actively participating in class and making positive decisions.
5BM	Jordan	for showing teamwork and excellence while working on his history project.
58M	Logan	for an impressive effort on his history project. EXCELLENT job, Logan!
6KW	Roel	for seeking assistance and showing persistence to complete the BIDMAS puzzle.
6JB	Deeya	for always focusing through class and being positive.
6JD	Mikayla	for striving for excellence in your work and improving your knowledge this week.
6KR	Sam	for demonstrating our school values of responsibility and excellence when taking on challenges during maths.
6LM	Sierra	for demonstrating teamwork and respect in the classroom.
6MS	Diya	for often volunteering her opinions and making valuable contributions to classroom discussions.

SPECIALIST

CH	IN	ES	E-I	DA	IS	Y

5RH

for your awesome job in this week's role-play to buy and sell food and drink.

CHINESE-CHUNYAN

2MS

for your excellent engagement in asking and answering questions related to fruits. Well done, 2MS.

DIGITAL TECH-LISA

4NJ

for making a great start to your Scratch 3.0 assessment task related to internet safety.

MEDIA-DAISY

6JB

for your awesome job on your portrait photos and learning studio photography lighting.

PA-KENNETH

3AM

for a fantastic lesson playing boom whackers as a whole class. Developing our understanding of beat and rhythm.

PA-FELICITY

1SM

for having a fantastic week rotating around the different rhythm stations. Well done!

PE-ERIN

4VK

great effort during our netball unit! You all did so well learning the positions and playing a game of netball!

PE-JIM/MICHELLE

6MS

for the boys being able to turn around a netball game into an even, well played tactical game. Everybody was a super contributor.

VISUAL ART-JESS

2CP

for your continued effort with paper weaving. Well done, 2CP.

VISUAL ART-BREE

5RH for your careful painting of leaves showing dark, mid and light tones, and working as a team to clean up.

Keep up the great effort!

LIBRARY

2AK

for doing a brilliant job using the 5 finger test to select your CAFÉ books.

2CD

for enjoying your library session with such peace and respect from start till the end. Well done!





Program spotlight







Your OSHC by Camp Australia provides enriching experiences for children during term – before school, after school and on pupil free days. At Your OSHC we give children a supportive space to continue their development, build confidence and socialise with their friends.

What's coming up at Your OSHC this week:

10/6/2024	Kings' birthday pubic holiday no school
11/6/2024	DYI Friendship Bracelets
12/6/2024	Wooden Spoon Dolls
13/6/2024	Making Playdough
14/6/2024	Beaded Name Bracelet



Stop by and say hi!

Please feel free to visit the program with your children to meet the team and see what happens in our great program each school day.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

Visit our blog



Register for Your OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

Register now



OUR SCHOOL PARTICIPATED IN SHOE LACE TYING LESSONS

Ascent Footwear works closely with the the medical community to ensure that their footwear meets the needs of Australian school kids feet. Part of this commitment is educating students about a range of foot health issues from learning how to tie shoe laces to basic foot biomechanics. The lessons are totally FREE and the kids take home their own lace tying pencil case and 9 step guide so they can keep practicing at home!

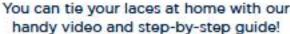
CONTINUE LEARNING AT HOME



You can tie your laces at home with our

Scan the QR code below to find out more:







ADELA



SCHOLAR



APEX



SUSTAIN 2





Southern

Southern Diamonds Netball Club

Spring Season Registrations are OPEN!



Diamonds

Would you like to join our club? We are looking for the following...

Monday Ladies competition starts 1st July

Wednesday Senior Mixed competition starts 10th July

Monday Juniors competition starts 15th July

Wednesday Juniors competition starts 17th July

Saturday Junior competition starts 20th July

U17 Wednesday Experienced **Players**

U17 Saturday Experienced **Players**

U9 Monday **Players**

U11 Wednesday **Players**

U13 Wednesday Players

U15 Wednesday **Players**

We encourage Boys & Girls to play in our SDNC teams!

Email Maree - sdncregistrar@gmail.com for more information







Learn more: moonlitsanctuary.com.au

Info: 5978 7935

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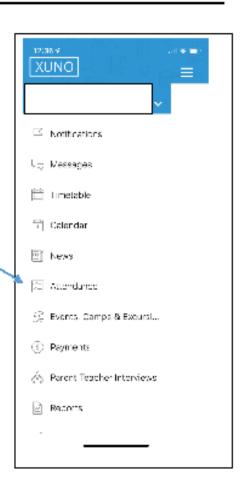


Info: 5978 7935

HOW TO MARK ABSENCES IN XUNO

1. Click on "Attendance"





2. Click on blue box