

Starting Primary School in 2025?

If your child is turning 5 years old by 30 April 2025 and is eligible to start school next year, it is time to decide where they will go to school.

The first year of primary school is called Foundation or Prep. The Department of Education has released a statewide Foundation enrolment timeline for all Victorian government primary schools to follow. The timeline helps you to understand when and how to enrol your child in Foundation at a Victorian government school.

The Foundation enrolment timeline will only apply to government primary school enrolment. If you wish for your child to attend a non-government school (Catholic or Independent school), please contact individual non-government schools for their enrolment processes. Applications to government schools for the 2025 school year open from the start of Term 2, 2024 (Monday 22 April 2024). You should apply to the school by Friday 26 July 2024.

What you need to do:

1. Read about when and how to enrol your child in Foundation at vic.gov.au/enrolling-foundation-prep.
2. Use findmyschool.vic.gov.au to locate your child's designated neighbourhood school and other nearby government schools.
3. Contact a school to book a tour and to learn more about the school and the enrolment application process.
4. Submit an enrolment application to a government primary school by Friday 28 July 2023.
5. You will be notified of the outcome of your application by Friday 11 August 2023. If you receive an enrolment offer, you should accept the offer by Friday 25 August 2023.
6. Take part in enrolment information and transition sessions during Term 4, 2023.
7. Your child will start Foundation from Wednesday 29 January 2025.

In Victoria, your child has a right to enrol in their designated neighbourhood government school. Your designated neighbourhood school is determined on the basis of your child's permanent residential address.

You can also apply for a place at a school that is not your designated neighbourhood school. The school will consider your application in line with the Department of Education's Placement Policy.



Thank You Mums and Grandad, on Behalf of Mums!!

A huge thank you is extended to the members of our fundraising committee for organising and attending to our Mothers' Day Stall. The range of gifts and prices meant that all children could be catered for over the three days of its operation! The children were excited and eager purchasers and I'm confident that their mums are going to be pleasantly surprised on Sunday 12 May!

Thank you to Belinda, Lindy, Jess, Kat, Srithi, James, Mei Yee, Pranjna, Neetu for their respective contributions to its successful organisation and operation!



Our school library continues to embrace every event that occurs at school and Veronica, our library assistant, accordingly, always creates an attractive visual display!

Junior school teachers also took the opportunity to read quality picture storybooks with a "mothers" theme!



THE SHRINE OF REMEMBRANCE

As part of our inquiry unit, the grade 6 students were fortunate to visit the Shrine of Remembrance. The students were taken on tours of the grounds and artefacts and had the privilege of knowledgeable volunteer guides to answer their questions, including a Vietnam War Veteran.

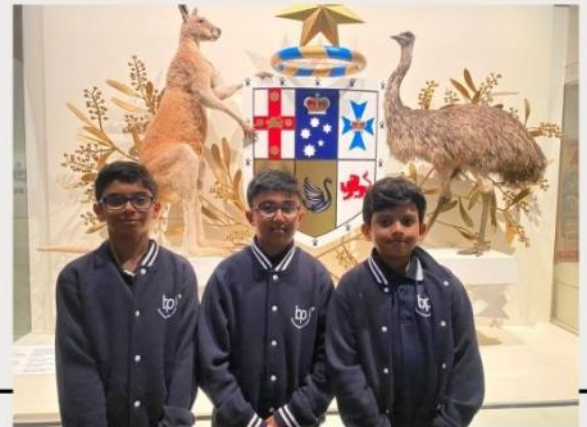


THE MELBOURNE MUSEUM



MUSEUM

Also within our inquiry unit, the grade 6 students will be engaging in research that digs deeper into the significant people and events that helped shape Australia since federation in 1901. focusing on First Nations People, immigration and society.



DISTRICT CROSS

COUNTRY



On Tuesday, 60 students competed in the district cross country competition at Toomuc Reserve, Pakenham. The conditions were perfect and our students were so excited to compete! The day began with the 12yr olds who ran 3km, followed by the 11yr olds who also ran 3km, and finishing with the 9/10yrs olds running 2km. Congratulations to the following students who placed in the top 10 in their age groups and will progress through to division cross country on the 29th of May.

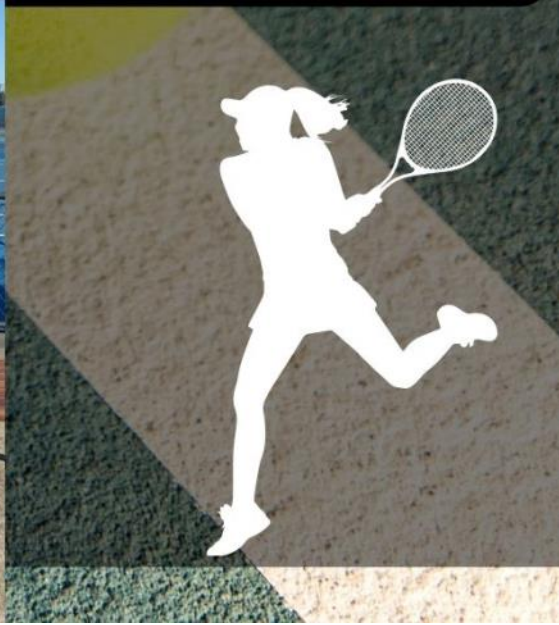
12yr: Jim and Savithmee (11th and 12th emergencies- Max and Nethusha)

11yr: Daniya, Shaelee and Vishvan



REGIONAL TENNIS

Thursday the 2nd of May was the Regional Tennis tournament at Pakenham. Daniya and Kotone competed against the top girls in the region, demonstrating amazing skill, determination and sportsmanship. Kotone started off the day exceptionally well, winning her first 2 matches, placing her through to the semi finals. The competition was tough and although she won her first 3 games in the set, she unfortunately lost 3-6. Daniya also competed in the tennis tournament. She was faced with some tough competition, and despite her amazing skill, she was unable to win a game. We are extremely proud of both girls and their hardwork and dedication towards tennis!



Little Scientists Program - Group 2

By Pranav

On Wednesday the 1st of May our group of 8 students, accompanied by Jenny, set out to John Monash Science School. The journey was definitely not silent, and we all talked about what we planned to do in our future sessions and activities – the ones that we knew would happen at least. Once we arrived, we were split into 2 groups, aptly named Little Scientists 1 and Little Scientists 2. This article is about what we did as Little Scientists 2.

Our group consisted of four people – Afaan, Prisha, Mehdi and myself. We learned upon arrival that we were to do physics and were shown to the classroom along with many students from other schools. Once there, we were asked about the meaning of science, and introduced to the concepts of lift and thrust. We were shown how these forces are created and harnessed by a plane in order to fly. Lift was created by the wing shape and air pressure on different parts of the wings, and creating a good angle of attack was how the plane managed to generate enough lift to take off. Thrust was created by the engines. The activity that followed this lesson was to construct a paper plane that would fly further than all the rest. Once this was over, we finally were shown the main activity.

The task was simple: make an egg parachute without wrapping the egg, that, when dropped from the second-floor balcony, wouldn't let the egg break. We had a budget (of fake money) to buy materials and were collaborating with two John Monash students. Our group decided on a simple design: a blown-up balloon that would be attached to a paper basket in which the egg would be. The ensuing rush for materials saw us go back to the table with materials in our hands. The biggest task at first was just to make the basket, with crumpled up paper and a small square of bubble wrap on the bottom to stop the egg from falling out and cushion the impact. As we were tying and sticking the strings to the balloon and basket, a small problem popped up: the balloon exploded and ruined all our tying efforts. Luckily, we had a refund and were able to, with limited time available, buy another length of string and tie it to the new balloon. Finally, the moment arrived. Every single parachute was taken to the second-floor balcony, while the rest of us filed down to the



Brentwood Park Primary School

Stronger together

MY TRIP TO JOHN MONASH SCIENCE SCHOOL

By Sama SSM

My group of little scientists enjoyed learning many new things at John Monash science school. As we were getting on to the taxi, we talked about how thrilled we were to have this opportunity. It was a 30-minute drive, and we were discussing about the different elements of science the whole time.

As we got of the taxi we could see the enormous school. We were all extremely excited. Firstly, we got separated in to two groups. I was in group one and therefore was going to do chemistry! I did not know much about chemistry, so it was my chance to explore it.

As soon as I entered the room, I was given eye safety glasses and a lab coat for safety. We had a small discussion about what is chemistry. Then we talked about acids, bases, and their properties. But then we got to do a fun experiment! First, we boiled red cabbage and water which made it look purple. Then, we used the cabbage water as an indicator so we could check the pH (potential of Hydrogen) of different substances. The pH of a substance measures how acidic or basic a substance is. While the cabbage was boiling, we had the chance to practise pouring liquid in a tube. We poured orange juice, lemonade, sprite, milk etc. Finally, we used a dropper to carefully put the purple water into the tubes and test the pH by observing what colour it immediately changed to!

It was really fun, and I am glad to have this marvelous experience. It was truly spectacular. I am sure we all had fun while also learning new things! I cannot wait for my next lesson!



JOHN MONASH
SCIENCE SCHOOL



CONGRATULATIONS, PARMIDA

Parmida has gone above and beyond this year to assist a new student to Brentwood Park, develop their English skills. Initially, Parmida helped with translating instructions and this was the first step in building a beautiful friendship. Parmida has displayed the quality of a 'fair go' in her daily support of our new student. She has offered to read with her in the morning, checks in during class for understanding and helps with daily organisation, speaking both English and Persian. Parmida has been exemplary in using initiative, ensuring that our new student has the same opportunities as our other students. The display of 'mateship' has been organic and without teacher prompting, everything that Parmida has done, comes from the heart. The value of 'respect' has been central with all interactions between the students. Parmida has sensitively and carefully supported her without taking over. Most beautifully, she embraces and celebrates differences, strengths, and contributions in the classroom—the epitome of inclusion. As a teacher, I couldn't be prouder. With students like Parmida, I feel the future is bright, full of compassion and encompassing of all.

Congratulations, Parmida, on receiving the Aussie of the Month certificate.



Key Values

Fair-go

Same opportunity for all people and having a go



Mateship

Generosity of spirit and compassion for those in need



Respect

For self, for others, our way of life and the environment



Inclusion

Acceptance of difference, feeling of belonging





WHAT IS HAPPENING IN DIGITAL TECHNOLOGIES?

On Wednesday at lunch time all students come to the computer room to use some Lego technology. Here are some photos of students using the Lego both inside and outside the room. I also play the Lego Movie whilst students are working streaming on all the new Windows 11 computers in the room. See the students having fun in the collage below:



★ Lisa Lilley

★ Digital Technologies specialist teacher

★ lisa.lilley@education.vic.gov.au (any questions please email)

Term 2

Week ending 3rd May, 2024

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0BC	Kai	for showing confidence when writing independently. You have written great sentences by sounding out words and having a go. Well done.
0LP	Isala	for being SUPER confident when reading your share book and words to Lyn each morning. Isala, you are a SUPERSTAR.
0MS	Maive	for displaying a positive attitude towards all learning tasks. You give everything your best go and demonstrate persistence with challenging tasks. I'm so proud of you!
0RC	Sahib	your effort in our class discussions and completing activities. You have superstar skills.
0TL	Molly	for always putting in your very best effort into everything you do.
1AU	Ashley	for being an outstanding friend, demonstrating inclusivity and warmth.
1CM	Liana	for putting in a lot of effort with your work, especially your narrative writing.
1NG	Damon	for showing great determination in learning your Oxford Words every week.
1SM	Snawar	for always trying your best and showing dedication to your learning! Keep up the amazing work!
1SD	Melina	for being a kind and respectful member of 1SD. You are a role model for your peers.
2AK	Nick	for your oral reading and comprehension of non-fiction texts.
2CP	Felix	for his quick and accurate answers during maths.
2EC	Shreya	for always making the right choices in the classroom and for being a wonderful friend.
2LD	Diya	for always being a hard worker and putting your best effort into all your learning tasks. Keep up your amazing work!
2MS	Siddharth	for an imaginative start to your narrative.
2CD	Theyon	for writing an excellent 15 finger retell during CAFÉ this week.
3AB	Will	for your effort to use our new strategies in maths and contribute in all class discussions. Well done!
3AM	Winnie	for her excellent CAFÉ work on the book 'The Three Little Aliens and the Big Bad Robot'.
3JH	Kuothekuor	for writing a brilliant letter to your future self. You asked great questions.
3AL	Benjamin	for always producing work at a high quality and doing his very best.
3GA	Tyrin	for getting along with new people in the playground and doing well with his assessment!
3SA	Kaitlyn	for always putting up her hand and contributing in class! Keep up the good work!
4ED	Xavier	for displaying a growth mindset when writing your Big Write this week. You pushed yourself and wrote a fantastic narrative!
4DG	Nirresh	for always trying to demonstrate our school values of respect, excellence, responsibility and teamwork.
4LD	Vincent	in recognition of your excellent focus and effort in class so far this term. Keep up the great work.
4TC	Rithwik	in recognition for your choices this week. You have been working hard to approach everything with a positive mindset.
4VK	Dinuli	for assisting in making Anzac biscuits in our new kitchen.
4NJ	Irie Amy	for being one of the first students in our class to get their pen licence! Your handwriting is beautiful!!

Term 2

Week ending 3rd May, 2024

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5CW	Paige	for her engaging and detailed narrative story.
5EB	Ansh	for his effort and positive attitude in maths. I'm so pleased with how you have taken on new strategies!
5RH	Paige	for your detailed and engaging narrative piece you've written in class.
5KM	Jewel	for always demonstrating pride and excellence in all of her work and being a great example for her peers. Well done!
5BM	5BM	for your impressive attitude towards your learning, and the respect that you show one another.
5SM	Prabhdeep	for impressive use of his logical thinking skills to solve polygon puzzles in Mathematics. AWESOME!
6KW	Max	you demonstrate the school value of respect during the Shrine excursion and by sharing his great grandpa's war experiences.
6JB	Anusree	for excellent listening and questioning at the Shrine.
6JD	Sienna	for displaying the values of excellence and respect in our inquiry lesson and our excursion to the Shrine and Museum.
6KR	Rik	for demonstrating our school values of teamwork and responsibility when working with your classmates.
6LM	Aarika	for giving 100% effort in all curriculum areas.
6MS	Jak	for your great attitude to learning. Well done, Jak. Keep it up.

SPECIALIST

CHINESE-DAISY	6KR	for your amazing job playing the country and people celebrating hat speaking game.
CHINESE-CHUNYAN	3GA	for your excellent learning of Chinese pin yin vowels and tones. Well done, 3GA.
DIGITAL TECH-LISA	1CM	you are learning all about coding Ozobot robots and you had so much fun using them for the first time.
MEDIA-DAISY	6LM	for your amazing job learning to edit your photography work on Adobe Lightroom app.
PA-KENNETH	5RH	for an excellent lesson refreshing our knowledge of the ukulele and the extending our knowledge to include more chords.
PA-FELICITY	2EC	for your energy and enthusiastic participation dancing to Uptown Funk and playing different rhythms with percussion.
PE-ERIN	4ED	well done, everyone, during our AFL lesson. You all gave your best efforts kicking, marking and handballing the footy!
PE-JIM/MICHELLE	3JH	for displaying wonderful teamwork in the AFL football activities. Terrific skills were on display.
VISUAL ART-JESS	n/a	
VISUAL ART-BREE	3GA	for working hard to finish your soft pastel flowers with blending and showing dark, mid, light with some black paper showing through.
LIBRARY	0TL	for doing so well in the library. You were as quiet as a mouse and very respectful during borrowing. Well done and keep up the amazing effort!

\$\$SAVES

KARATE CLASSES

LEARN AND DEVELOP

- Self Confidence
- Self Esteem
- Self Discipline
- Self Development
- Social Skills
- Awareness & Self Defence

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f Shuzoku Marital Arts Narre Warren



OPEN DAY 2024

SAT 1ST JUNE
11-1PM

Our experienced educators and engaging curriculum offer children the opportunity to learn and grow in a safe, nurturing environment.

- Discover our curriculum and learning spaces
- Meet our staff
- Family fun activities
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- narrewarren@kindytown.com.au



City of Casey KINDERGARTEN OPEN AFTERNOON

City of Casey delivers 3- and 4-year-old funded programs in each of our quality kindergartens. All council managed kindergarten programs are free.

- Our open afternoons are a great opportunity to:
- Visit your local City of Casey Kindergarten.
 - Experience our play-based programs.
 - Meet the current teaching team.
 - Explore a sessional kindergarten program with your child prior to the start of their kindergarten year.

For further information on our kindergarten programs please see:

- 📖 [KINDERGARTEN HANDBOOK](#)
- 📖 [WELCOME TO KINDERGARTEN](#)



WHEN

Wednesday 15th May
1:30pm – 3:00pm

WHERE

To discover which of our Kindergartens are hosting an open afternoon, please visit:



<https://www.casey.vic.gov.au/visit-kindergarten>

ENROLMENTS ARE NOW OPEN FOR 2025

To register please visit:

<https://www.casey.vic.gov.au/register-kindergarten>

Yan-Yan Yaruk Youth Program

CULTURAL CONNECTION
SOCIAL CONNECTION
SPECIAL GUESTS
INCURSION + EXCURSIONS
FOOD PROVIDED!

EVERY MONDAY
DURING THE
SCHOOL TERMS
FROM 4 PM - 6 PM
FOR ABORIGINAL & TORRES STRAIT
ISLANDER YOUNG
PEOPLE
AGED 10 - 25

CLICK OR
SCAN QR TO
REGISTER



ABORIGINAL GATHERING PLACE

For more info, please contact Tarryn
Email: theeger@casey.vic.gov.au
Phone: 0461 315 605 or 9792 7378



Reducing the Risk COVID-19

The maintaining of social distancing and personal hygiene habits which includes washing hands thoroughly and practising good sneeze/cough etiquette are all measures we can all take to combat the spread of COVID-19.

Protect yourself and your family

Cover your cough and sneeze



1 COVER your mouth and nose with a tissue when you cough or sneeze.

Put your used tissue in the rubbish **BIN**.



3 If you don't have a tissue, cough or sneeze into your upper sleeve or elbow, **NOT YOUR HANDS**.

WASH your hands with soap and running water. Dry your hands thoroughly with a disposable paper towel or hand dryer.



Stay germ free and healthy

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Protect yourself and your family

Wash your hands regularly



1 Wet your hands.

Put soap on your hands.



3 Rub the soap over all parts of your hands for at least 20 seconds.

Rinse your hands under running water.



5 Dry your hands thoroughly with disposable paper towel or hand dryer.



Stay germ free and healthy

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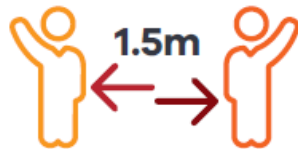


CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

If you are unwell, please stay at home.

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school
- keep 1.5m between yourself and other adults



- avoid handshakes and hugs
- wash your hands regularly.



CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

If you are unwell, please stay at home.

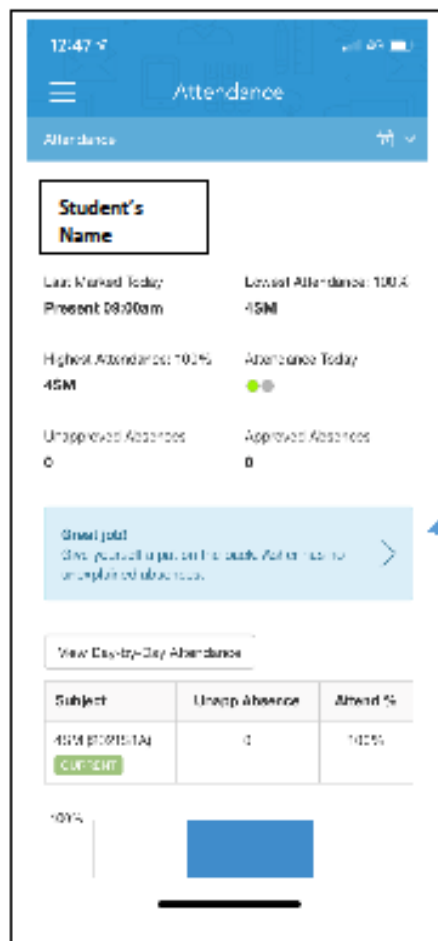
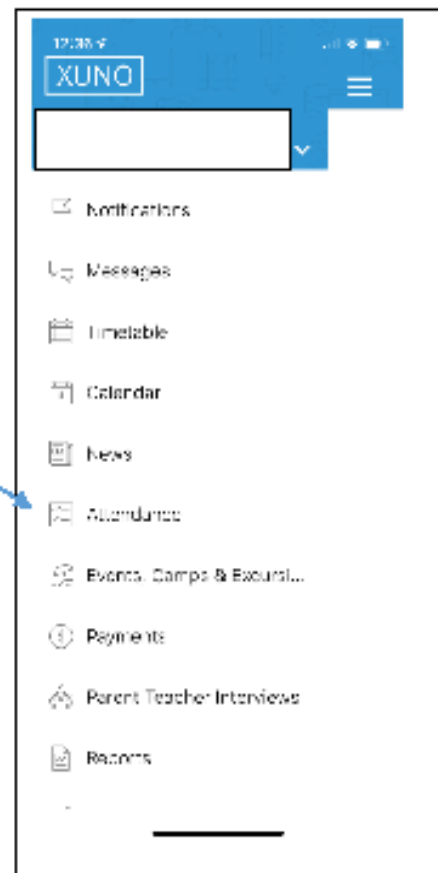
Please do not enter if you have any of the following symptoms:

- fever
- shortness of breath
- flu-like symptoms such as coughing, sore throat or runny nose.



HOW TO MARK ABSENCES IN XUNO

1. Click on "Attendance"



2. Click on blue box