



# Brentwood Park Primary School NEWSLETTER

brentwood.park.ps@education.vic.gov.au

9702 2022

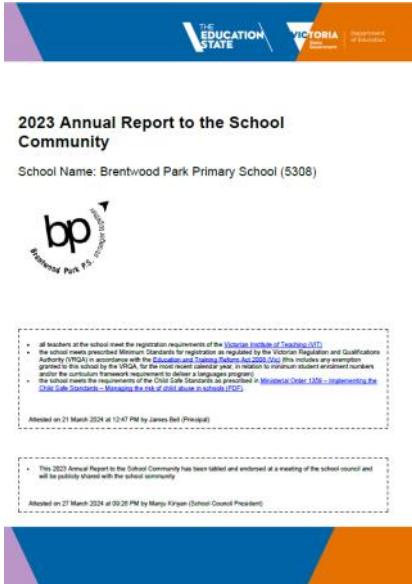
www.brentwoodparkps.vic.edu.au

TERM DATES	2024 TERM 1 30TH JAN - 28TH MARCH	TERM 2 15TH APR - 28TH JUNE
	TERM 3 15TH JUL - 20TH SEP	TERM 4 7TH OCT - 20TH DEC

## DATES TO REMEMBER

07TH	JUNE	REPORT WRITING DAY—STUDENT FREE DAY
10TH	JUNE	KING’S BIRTHDAY—STUDENT FREE DAY
11-12TH	JUNE	YEAR FIVE CAMP—SOVEREIGN HILL
18TH	JUNE	SCHOOL COUNCIL MEETING

**S**chool Council The **Annual Report** is now ready to be published, shared and celebrated with our school community.



The **Annual Report** is now published on our school’s website. It will also be presented at a public meeting scheduled for **6:00 p.m. on 18 June**, prior to the commencement of our next school council meeting.

Those who wish to attend are asked to contact the school to register their attendance. The report will be uploaded onto the school’s website.

**V**ictorian Premiers’ Reading Challenge 2024  
Since the **Challenge** began, more than 4.3 million young Victorians have read more than 60 million books! This year’s **Challenge** is about reading as many different books as possible, discovering new ideas and new favourites. There are different goals for different reading levels, and thousands of books to choose from on the **Premiers’ Reading Challenge** booklist. Every young Victorian can take part in the **Challenge** regardless of their reading ability or preferred format. At the end of the **Challenge**, participants will receive a signed certificate.

Being part of the **2024 Premiers’ Reading Challenge** encourages children to **explore, learn** and most importantly, **discover** the enjoyment of reading books!

In past years, we have had a 100% participation rate! The **Challenge** closes on 6 September!

**V**ictorian Premiers’ Reading Challenge 2024  
**Annette Wright**, school librarian at Brentwood Park Primary School is renowned as **Premiers’ Reading Challenge** coordinator and provides the following tips:

- **Keep track** – remind and encourage students to keep a record of their books from the first book read!
- **Make the books visible** – At school, we have all the Challenge books marked in the library. We always comment on the books when they are borrowing, reminding the students that they can use them for their Challenge book list.
- **Prizes and incentives** – At school, we offer prizes for the first class to have every student finish the Challenge, as well as a prize for the first student in each class to finish. These are announced at assembly and we make a big deal of it.
- **Celebrate students who finish** – We have a prize for the first student in each class to reach 100 books. Of those readers, someone will be named the ‘Super Reader’ of the year level and get the Challenge badge.
- **Keep books within easy reach** – We put together a tub of high interest books that are appropriate for the year level in each class room, so students can be confident that what they are reading will count towards their total.



## Starting Primary School in 2025?

If your child is turning 5 years old by 30 April 2025 and is eligible to start school next year, it is time to decide where they will go to school.

The first year of primary school is called Foundation or Prep. The Department of Education has released a statewide Foundation enrolment timeline for all Victorian government primary schools to follow. The timeline helps you to understand when and how to enrol your child in Foundation at a Victorian government school.

The Foundation enrolment timeline will only apply to government primary school enrolment. If you wish for your child to attend a non-government school (Catholic or Independent school), please contact individual non-government schools for their enrolment processes. Applications to government schools for the 2025 school year open from the start of Term 2, 2024 (Monday 22 April 2024). You should apply to the school by Friday 26 July 2024.

What you need to do:

1. Read about when and how to enrol your child in Foundation at [vic.gov.au/enrolling-foundation-prep](http://vic.gov.au/enrolling-foundation-prep).
2. Use [findmyschool.vic.gov.au](http://findmyschool.vic.gov.au) to locate your child's designated neighbourhood school and other nearby government schools.
3. Contact a school to book a tour and to learn more about the school and the enrolment application process.
4. Submit an enrolment application to a government primary school by Friday 28 July 2023.
5. You will be notified of the outcome of your application by Friday 11 August 2023. If you receive an enrolment offer, you should accept the offer by Friday 25 August 2023.
6. Take part in enrolment information and transition sessions during Term 4, 2023.
7. Your child will start Foundation from Wednesday 29 January 2025.

In Victoria, your child has a right to enrol in their designated neighbourhood government school. Your designated neighbourhood school is determined on the basis of your child's permanent residential address.

You can also apply for a place at a school that is not your designated neighbourhood school. The school will consider your application in line with the Department of Education's Placement Policy.



## Curriculum Highlights

In the provision of a comprehensive curriculum, the **five specialist programs** also provide outstanding learning opportunities in -



- **Health and Physical Education**
- **Visual Arts**
- **Performing Arts**
- **Chinese Language and Culture**
- **Digital Learning**

Each of these specialist areas continue to be highlighted in our newsletter with feature pages capturing special events or elements of their respective programs. Our **Digital Learning** in the senior school is again featured this week with additional outstanding photography from **Years 5 and 6 Media Studies** capturing the signs of Autumn by our Years 5 and 6 students! Well done!!



We also highlight **Year 4 Still Life** with the artworks inspired by cubist artist **Georges Braque** with a focus on the abstraction of fruit! This activity also included skill development in the mixing of colouring methods!

## National Reconciliation Week

National Reconciliation Week (NRW) is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia.

The National Reconciliation Week theme for 2024, **Now More Than Ever**, is a reminder to all of us that no matter what, the fight for justice and the rights of Aboriginal and Torres Strait Islander people will —and must—continue.

The dates for NRW remain the same each year; **27 May to 3 June**. These dates commemorate two significant milestones in the reconciliation journey:

- the successful [1967 referendum](#), and
- the [High Court Mabo decision](#) respectively.

**Anthea Barry**, education support staff member, has an incredible collection of fascinating artefacts that provide further insight into First Nation's people way of life and is instrumental in contributing to this area of the curriculum through classroom visitations. Thank you, **Anthea**.



# PEER Mediators

Congratulations, to the 50 year six students who were presented their Peer Mediator badges at assembly on Friday. They spent 10 weeks training and have been completing their rostered duties each week. Our peer mediators are great role models to all of our students and love helping our students through setbacks that they may have out in the playground.



# Visual Arts 2024 Still Life Year 4

## Abstracted Fruit



Year 4 students completed an extended artwork focusing on the abstraction of fruit Still Life. Their artwork was inspired by the style of the cubist artist Georges Braque who divided his paintings into geometric shapes. This activity was an opportunity for students to look at abstraction and the use of mixing colouring methods and materials such as texta and colour pencils to practice their skills in shading. Well done year 4!

*Bree Stribbles - Art teacher*







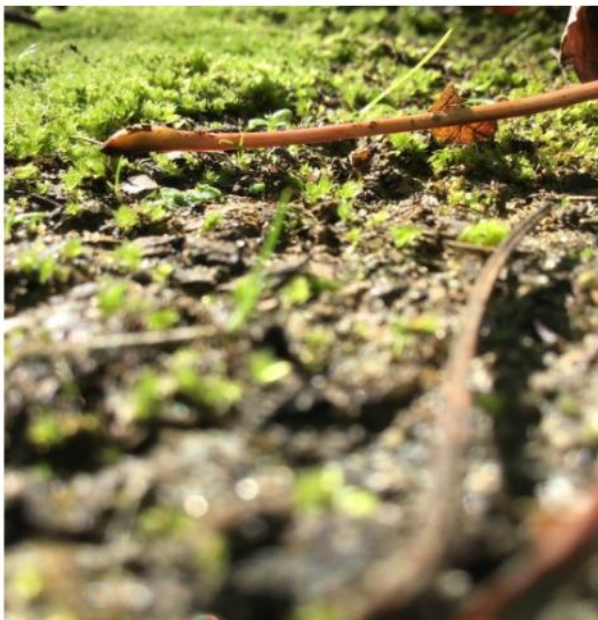
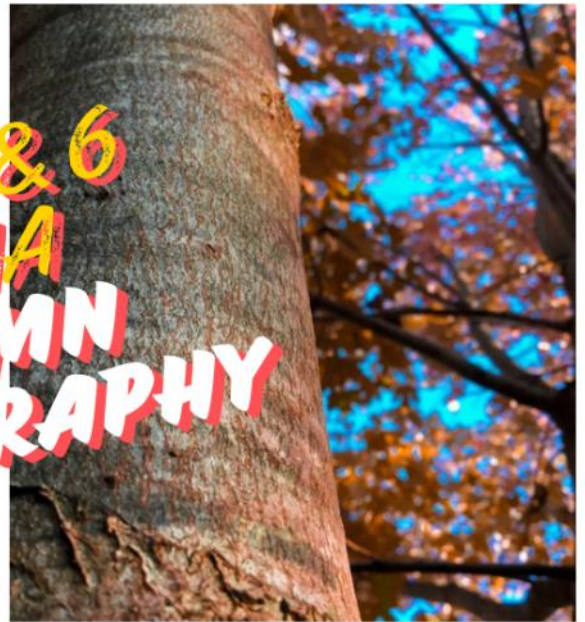
# First Nations

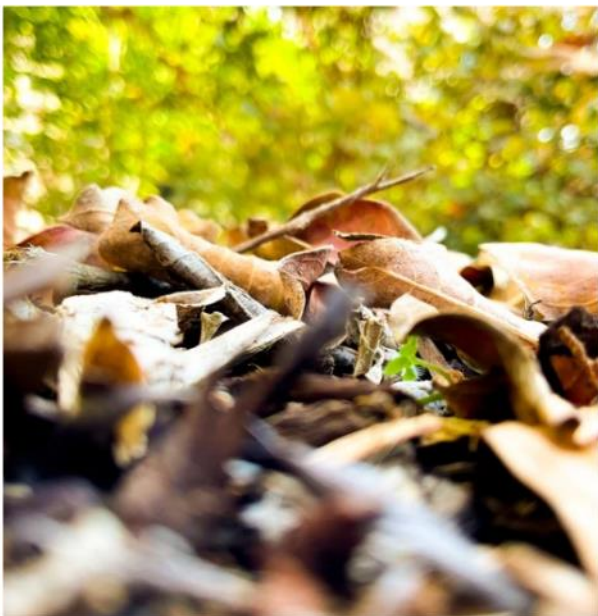
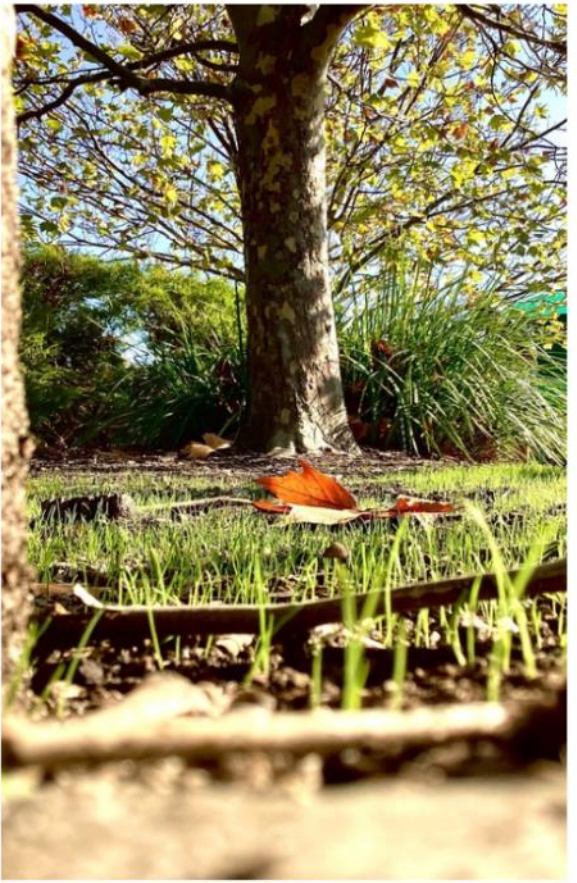
This term in year six our inquiry focus questions are: *What contribution have significant individuals and groups made to the development of Australian society? How and why were indigenous Australians treated and how it changed?* Brentwood Park Primary School is rich in culture and last Thursday and Friday we had our Education Support Officer, Anthea come and share her knowledge and own personal story and culture about being a First Nation's person.

We have made connections across different curriculum areas with viewing the movie *Rabbit Proof Fence* for reading and analysing it with writing a reading journal. Anthea's presentation provided our students with a deeper knowledge and understanding of the Stolen Generation and the White Australia Policy.

Anthea has an incredible collection of fascinating artefacts that provided further insight into the First Nations people's way of life and close connection to country.











# Last Week In Performing Arts

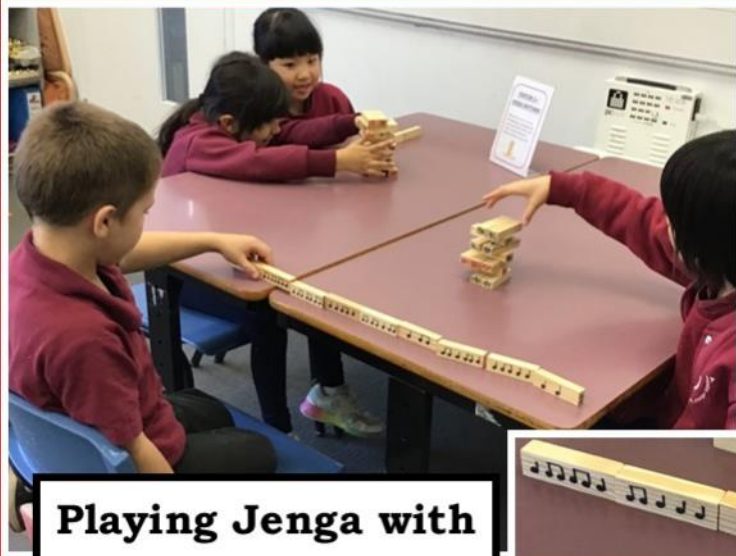
## Foundation

played maracas and danced around the room in a conga line with their maracas.





# Last Week In Performing Arts



**Playing Jenga with musical rhythms.**



## **Grade 1**

rotated around 5 different rhythm activities.



**Listening to rhythms.**



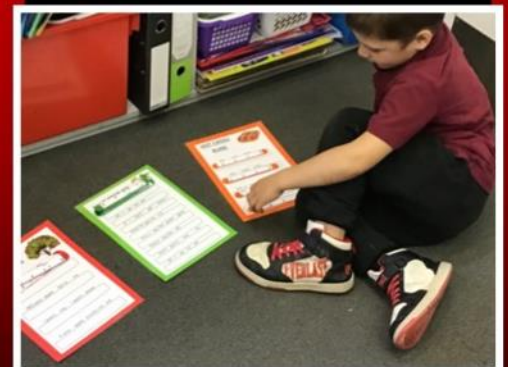
**Playing glockenspiels.**



**Unscrambling rhythms in songs.**



**Clapping to rhythms in videos.**

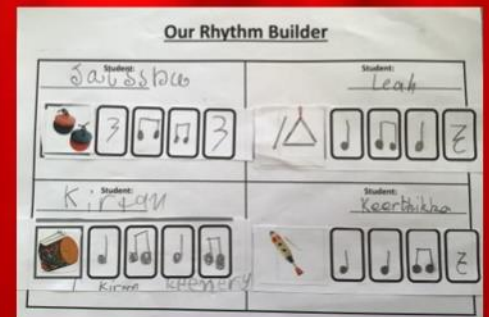
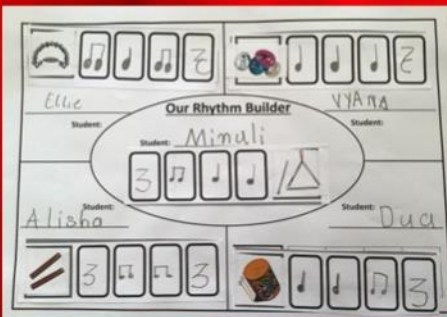




# Last Week In Performing Arts

## Grade 2

wrote rhythmic compositions in small groups and performed them.



**Don't miss 2LD, 2AK and 2EC performing in assembly this week.**

# BRING A SMILE WITH YOUR KIND ACT

**D**ONATE AND PROMOTE

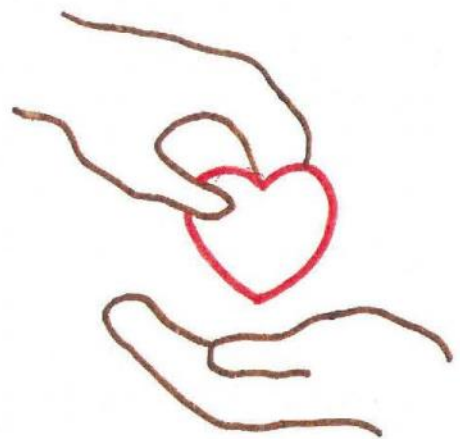
**O**NENESS

**N**OBILITY

**A**FFECTION

**T**HOUGHTFULNESS

**E**MPATHY



• B PPS  
• 5 BM  
• Likhitha

## Items the church community will need:

- Milk (Long Life)
- Baked beans
- Tinned Spaghetti
- 2 minute noodles
- Vegemite
- Strawberry jam
- Peanut butter
- Shampoo
- Soap bars
- Toilet paper
- Laundry Liquid
- Tuna tins (425g)
- Tomato pasta sauce
- Blankets (new)
- Reusable shopping bags

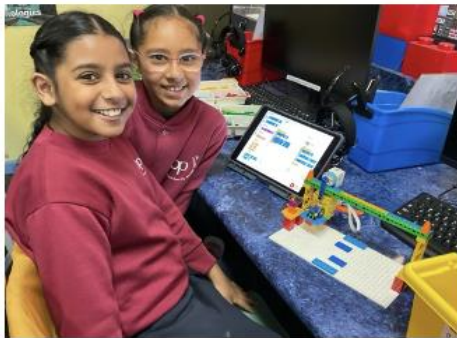
Our Church community needs help in supporting the less fortunate. We can help them by donating the items ~~list~~ listed here. Let us be part of this mission and spread the joy and happiness of sharing.



# WHAT IS HAPPENING IN DIGITAL TECHNOLOGIES? TOO MUCH FUN & LEARNING!

## YEAR 4 - AFTER SCHOOL CODING TERM 2

On Wednesdays and Thursdays after school for 4 weeks we have been coding with Lego Spike robotics. These were purchased for use at the after school coding club in 2023. Next term for 4 weeks we will be doing advanced Sphero robotics and coding. See the students below creating the robots from the Lego Spike app on the iPad and coding the robot using block coding:



**Lisa Lilley**  
Digital Technologies specialist teacher  
[lisa.lilley@education.vic.gov.au](mailto:lisa.lilley@education.vic.gov.au) (any questions please email)

# Term 2

## Week ending 24th May, 2024

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<b>0BC</b>	Koa	for your outstanding efforts during benchmarking & having such a positive attitude. Keep up the awesome work.
<b>0LP</b>	Lacey	for doing a great job when trying to sound out CVC words when reading and spelling. Your CONNIE CONFIDENCE skills are getting better each day. Well done, Lacey!
<b>0MS</b>	Ady	for displaying excellent progress when writing. You are using lots of strategies to sound out and record your words. Well done!
<b>0RC</b>	Heidi	for being Connie Confidence in joining our class. We hope you love being part of FRC as much as we love having you.
<b>0TL</b>	Aadya	for doing your best during our testing. Well done!
<b>1AU</b>	Reyan	for his consistent hard work & progress in reading.
<b>1CM</b>	Irini	Well done on working extremely hard over the past few weeks and passing several levels in reading. Sally, Mel and Chanel are very proud of you!
<b>1NG</b>	Tiasha	you consistently give 100% effort into the presentation of your work. Keep up the effort!
<b>1SM</b>	Olivia	for doing a great job setting up your weaving board. I cannot wait to see your amazing weaving next week!
<b>1SD</b>	Esme	for demonstrating the qualities of a great friend by including others.
<b>2AK</b>	Kirtan	for putting your best efforts into all learning tasks this week.
<b>2CP</b>	Ali	always giving his best, working quietly and steadily until the task is done.
<b>2EC</b>	Alfie	for a wonderful start to Brentwood Park! 2EC is lucky to have you!
<b>2LD</b>	Isabeau	for always putting lots of effort into completing your learning task and the assessments.
<b>2MS</b>	Amelia	for her excellent results in spelling.
<b>2CD</b>	Rithvick	for being an enthusiastic student and displaying our school values.
<b>3AB</b>	Anwita	for your improvement with regrouping when using the vertical algorithm. Well done.
<b>3AM</b>	Aditi	for her sequenced and detailed timeline on her CAFÉ book, 'Family Holiday Disasters'. You are a star!
<b>3JH</b>	Smaya	for showing persistence and positivity whilst completing your benchmarking assessments.
<b>3AL</b>	Rahitha	for your amazing dedication towards your reading as you read everyday. You are an absolute superstar!
<b>3GA</b>	Dimi	for making positive choice with his learning. It is great to see your fantastic attitude and effort in class, Dimi.
<b>3SA</b>	Alex	for consistently making positive choices and showing excellence in your work this week. Keep it up!
<b>4ED</b>	Eli	For demonstrating outstanding focus and applying yourself to all benchmarking tasks!
<b>4DG</b>	Luca	for demonstrating exceptional reading and striving to show our school values in and out of the classroom. Amazing work, Luca!
<b>4LD</b>	Zainish	in recognition of all your hard work this term. You have really applied yourself and made progress in all areas of your learning. Keep up the great work.
<b>4TC</b>	Jay	in recognition for your well written story based on 'I walk with Vanessa'. It was filled with descriptive language and character emotion. I was very impressed and proud of your effort.
<b>4VK</b>	Matilda Narresh	for assisting Narresh to identify building issues with their structure. for showing perseverance when constructing a shelter and solving problems.
<b>4NJ</b>	Spencer	your dedication, perseverance & hard work during benchmarking, and giving every thing a go this week, showing the school values.

# Term 2

## Week ending 17th May, 2024

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<b>5CW</b>	Daniyal	for staying focused and working diligently when gathering research for your history project.
<b>5EB</b>	Sanvi	for the extensive research she has done for her history project. I am amazed at your commitment to find as much information as possible. Well done!
<b>5RH</b>	Hamdaan	for your positive attitude during benchmarking this week! Keep it up.
<b>5KM</b>	Ayush	for writing an engaging and interesting narrative during our Cold Write. Well done!
<b>5BM</b>	Akira	for showing excellence while completing benchmarking this week.
<b>5SM</b>	Lexi	for showing excellence and resilience during benchmarking this week.
<b>6KW</b>	6KW	everyone applied themselves to the benchwork test this week and gave it their best shot. Well done!
<b>6JB</b>	Isla	for working so well in maths and being so organised.
<b>6JD</b>	Musa	for an amazing first week in year 6! Welcome to Brentwood Park; we are so lucky to have you!
<b>6KR</b>	Vihaan	for demonstrating our school values of responsibility and excellence with all areas of your learning.
<b>6LM</b>	Jeremy	for the effort he puts into all curriculum areas and his representation of the school values!
<b>6MS</b>	Mengyang	for excellence in maths. Your number skills are outstanding.

## SPECIALIST

<b>CHINESE-DAISY</b>	6KW	for your wonderful job learning how to ask and answer the question: What is your nationality?
<b>CHINESE-CHUNYAN</b>	3AM	for your excellent engagement in reflecting your learning of vegetables through crafts. Well done, 3AM.
<b>DIGITAL TECH-LISA</b>	4TC	for making a great start to your scratch 3.0 assessment task about all you have learnt about internet safety. Fantastic coding everyone!
<b>MEDIA-DAISY</b>	6MS	for your wonderful job learning to use side light, top light and down light for your photography work.
<b>PA-KENNETH</b>	3AL	for a lesson focused on reading formal music notation. We now know 3 music notes and can play 16 songs on the recorder. Well done!
<b>PA-FELICITY</b>	0BC	for their enthusiasm, positive attitude and trying their best every week. Well done!
<b>PE-ERIN</b>	2MS	well done, everyone, on being able to dribble the soccer ball and shoot a goal! Keep up the great work!
<b>PE-JIM/MICHELLE</b>	3AM	for excellent hitting practice with the t-ball bats and for great fielding. Nice work.
<b>VISUAL ART-JESS</b>	1SM	for doing a great job setting up your weaving board. I cannot wait to see your amazing weaving next week!
<b>VISUAL ART-BREE</b>	5SM	for your wonderful painting of leaves showing light, mid and dark tones and working as a team to clean up.
<b>LIBRARY</b>	2LD	for doing a good job with your 5 finger test when selecting CAFÉ books. Keep up with his amazing ability. It will boost your reading skills and

# Program spotlight



## Your OSHC.



Your OSHC by Camp Australia provides enriching experiences for children during term – before school, after school and on pupil free days. At Your OSHC we give children a supportive space to continue their development, build confidence and socialise with their friends.

### What's coming up at Your OSHC this week:

3/6/2024	painting with cling wrap
4/6/2024	Crazy Hair Blow painting
5/6/2024	Big Art: Indian Sand painting
6/6/2024	Spray Bottle Painting
7/6/2024	Ice Block Painting



### Stop by and say hi!

Please feel free to visit the program with your children to meet the team and see what happens in our great program each school day.



### Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)



### Register for Your OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

[Register now](#)



# Reducing the Risk COVID-19

The maintaining of social distancing and personal hygiene habits which includes washing hands thoroughly and practising good sneeze/cough etiquette are all measures we can all take to combat the spread of COVID-19.

## Protect yourself and your family

Cover your cough and sneeze



**1** COVER your mouth and nose with a tissue when you cough or sneeze.

Put your used tissue in the rubbish BIN.



**3** If you don't have a tissue, cough or sneeze into your upper sleeve or elbow, **NOT YOUR HANDS**.

**WASH** your hands with soap and running water. Dry your hands thoroughly with a disposable paper towel or hand dryer.



Stay germ free and healthy

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## Protect yourself and your family

Wash your hands regularly



**1** Wet your hands.

Put soap on your hands.



**3** Rub the soap over all parts of your hands for at least 20 seconds.

Rinse your hands under running water.



**5** Dry your hands thoroughly with disposable paper towel or hand dryer.



Stay germ free and healthy

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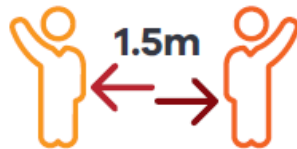


## CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

If you are unwell, please stay at home.

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school
- keep 1.5m between yourself and other adults



- avoid handshakes and hugs
- wash your hands regularly.



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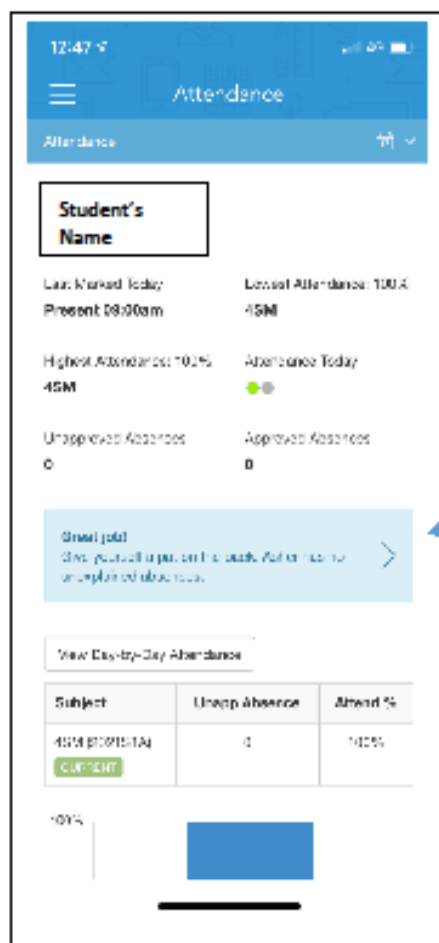
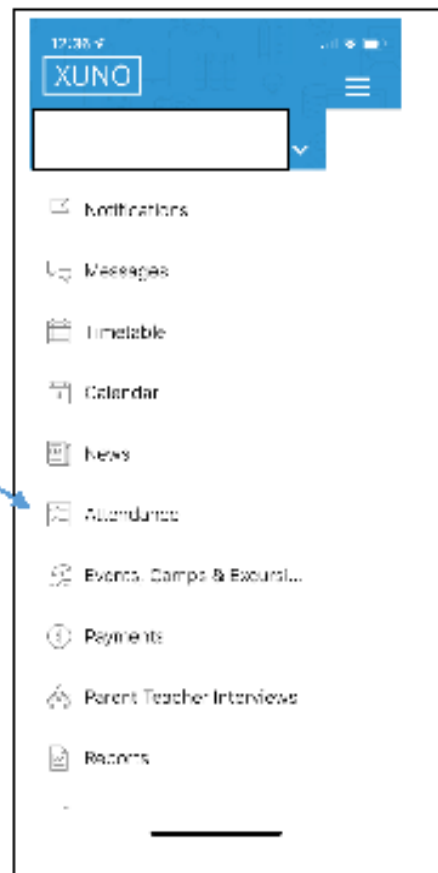
Please do not enter if you have any of the following symptoms:

- fever
- shortness of breath
- flu-like symptoms such as coughing, sore throat or runny nose.



# HOW TO MARK ABSENCES IN XUNO

1. Click on "Attendance"



2. Click on blue box