

TERM DATES **2024 TERM 1** **30TH JAN - 28TH MARCH** **TERM 2** **15TH APR - 28TH JUNE**
 TERM 3 **15TH JUL - 20TH SEP** **TERM 4** **7TH OCT - 20TH DEC**

DATES TO REMEMBER

02ND	MAY	REGIONAL TENNIS TOURNAMENT
6/7/8	MAY	MOTHERS' DAY STALL
07TH	MAY	DISTRICT CROSS COUNTRY
13-17TH	MAY	EDUCATION WEEK
14TH	MAY	SCHOOL COUNCIL MEETING - STAFFROOM 6:30 P.M.

JIM BELL, PRINCIPAL

JENNY REID, ASSISTANT PRINCIPAL

JO-ANNE DORAN, ASSISTANT PRINCIPAL

A NZAC Appeal
 Last week, in the days prior to ANZAC Day, the SRC team went to every class to sell badges, pins and bracelets in support of the ANZAC Appeal.



The total amount raised was **\$314.50!** The ANZAC appeal will use this money to help army veterans and their families.

Thank you to everyone who supported this appeal with the purchase of a badge, pin or bracelet.

Curriculum Highlights - Specialist Classes

Brentwood Park Primary School is proud of the comprehensive curriculum provided to our students. In addition to the mathematics, literacy and inquiry units of work encompassing science, geography and history delivered by classroom teachers, the **five specialist programs** provide outstanding learning opportunities in -



- **Health and Physical Education**
- **Visual Arts**
- **Performing Arts**
- **Chinese Language and Culture**
- **Digital Learning**

Each of these specialist areas are often highlighted in our newsletter with feature pages capturing special events or elements of their respective programs.

This week, five feature pages highlight **Visual Arts** in the senior grades with a focus on **Observation Drawing-**

- **Year 5 - Still Life**
- **Year 6 - Contemporary Composition**

Curriculum Highlights

In addition to our specialist programs, classes enjoy a range of incursions and excursions to complement their units of inquiry. This week, the Year 6 classes participated in an excursion to the *Shrine of Remembrance* and the *Melbourne Museum*, and eight select students from Year 5 participated in the *Big Scientists Little Scientists* program at *John Monash Science School*. This program is conducted over four sessions - 1st May, 15th May, 17th July and 31st July and is conducted onsite at *John Monash Science School*. For their first session, the students travelled with Jenny Reid by maxi cab. We look forward to reading their future reports in forthcoming newsletters!



Education Week 2024

Education Week is an annual celebration of education in Victoria. In 2024, Victoria will celebrate Education Week from Monday 13 May to Friday 17 May. The theme will be *Spotlight on STEM*, a chance for schools to celebrate and share how they bring science, technology, engineering, and mathematics to life in the classroom.

Starting Primary School in 2025?

If your child is turning 5 years old by 30 April 2025 and is eligible to start school next year, it is time to decide where they will go to school.

The first year of primary school is called Foundation or Prep. The Department of Education has released a statewide Foundation enrolment timeline for all Victorian government primary schools to follow. The timeline helps you to understand when and how to enrol your child in Foundation at a Victorian government school.

The Foundation enrolment timeline will only apply to government primary school enrolment. If you wish for your child to attend a non-government school (Catholic or Independent school), please contact individual non-government schools for their enrolment processes. Applications to government schools for the 2025 school year open from the start of Term 2, 2024 (Monday 22 April 2024). You should apply to the school by Friday 26 July 2024.

What you need to do:

1. Read about when and how to enrol your child in Foundation at vic.gov.au/enrolling-foundation-prep.
2. Use findmyschool.vic.gov.au to locate your child's designated neighbourhood school and other nearby government schools.
3. Contact a school to book a tour and to learn more about the school and the enrolment application process.
4. Submit an enrolment application to a government primary school by Friday 28 July 2023.
5. You will be notified of the outcome of your application by Friday 11 August 2023. If you receive an enrolment offer, you should accept the offer by Friday 25 August 2023.
6. Take part in enrolment information and transition sessions during Term 4, 2023.
7. Your child will start Foundation from Tuesday 30 January 2024.

In Victoria, your child has a right to enrol in their designated neighbourhood government school. Your designated neighbourhood school is determined on the basis of your child's permanent residential address.

You can also apply for a place at a school that is not your designated neighbourhood school. The school will consider your application in line with the Department of Education's Placement Policy.



Chinese Language and Culture

As informed previously, the *Jiangsu - Victoria sister school reciprocal visits* are resuming!! Jiangsu schools will visit Victoria on 19 July to 30 July and Victorian schools will visit Jiangsu on 8 September to 21 September!



We have been overwhelmed by the interest shown by school families in this program. For our sister school visit in July, we have received 18 expressions of interest from families willing to host a visiting student in their homes and for our reciprocal visit in September we have received 56 expressions of interest from families for their child's participation!

Given this is their final year of primary school, priority for participation had to be given to the twenty-six Year 6 students who applied. Those Year 5 students who also applied will automatically go on our priority list for 2025 should they wish to participate next year. Although student numbers were to be capped at 24, with dispensation from *Jiangsu- Victoria Centre for International Exchange* we are able to accommodate all of our Year 6 applications.

Facilities Update

With our new Year 4 classrooms now occupied and with new carpet laid in the Year 5 classrooms over the recent term break, our attention turned to our next facilities improvement project - the junior toilet blocks! This project will be completed in the coming weeks, however, prior to their completion, a new project is about to commence!



WATCH THIS SPACE - This week, temporary fencing was erected on the irregular block separating the hard courts and the new Year 4 building in readiness for the excavation, siting and construction of new modular units! These will provide for much needed office space and a small group learning facility!

Mobile Phone Policy - a reminder!

The Victorian Government takes the safe and responsible use of digital technologies, student safety and wellbeing, and the development of social skills and positive behaviour, very seriously. Accordingly, a mobile phone policy took effect from Term 1, 2020.

Primary students are discouraged from bringing mobile phones to school unless travelling independently to and from school.



School Newsletter

The school newsletter is an important form of communication and is updated each Thursday. It can be found on the Xuno Family App or downloaded from our website <http://www.brentwoodparkps.vic.edu.au/News/news.html>. Alternatively, it can be collected as a hard copy

Important Dates

6th-8th May: Mother's Day stall

12th May: Mother's Day

22nd May: National Simultaneous Story Time 12pm (Bowerbird Blues by Aura Parker)

13th—17th May: Education Week

20-31st May: Benchmarking/Assessment period

7th June: Curriculum Day—Report writing Student Free Day

10th June: King's Birthday Public Holiday

28th June: Last day Term 2

Term 3

15th July: Term 3 Commences

19th-23rd August: Book Week

Grade 1 Newsletter

Teachers: **Nicole Garret, Sarah Martin, Aranee Udayakumar Chanel Blair, Mel Dennis and Masa Cowey.**

Support teachers: **Sally Morris and Melissa Evans**

Aides: **Jo Morris, Emily Peak, Kayla Bashford and Larisa Schwertzer**



May, 2024

Term 2

Dear Parents and Guardians

A warm welcome to term 2. We trust that all students are prepared for a very busy term. All of your support is greatly appreciated.

Communication

If you have any concerns or questions regarding your child's academic or social development, please send us a message on Showbie. Alternatively, you can ring the school so that your child's teacher can contact you by phone. Please bare in mind the compulsory Staff and Team Planning Meetings held on a Tuesday and Thursday, which start promptly at 3:30p.m.



Attendance

Please ensure that you notify the school if your child/children by using the school Xuno Family App or by phone.

If your child has an appointment, please still send them to school before/after the appointment. Remember to fill in a late pass or early leaver's pass at the office.

We kindly remind everyone that classroom doors will open at 8:45am. We encourage our students to arrive prepared and ready to enter at this time to ensure they have ample opportunity to complete their morning routine. This will not only facilitate a smoother start to their day but also contribute to a more settled and focused learning environment.

Home Learning Tasks

Homework tasks are designed to allow students to develop effective study habits, consolidate and extend their learning and to develop organisational and time management skills.

Students receive home learning tasks every Friday. Please ensure that these tasks are completed and uploaded to Showbie by the following Thursday. It is preferable and beneficial that children complete their homework over several days. Homework should not exceed more than 30 minutes per day at the year one level.

All homework given is based on tasks already covered in class, therefore, it is revision based.

Homework comprises the following:

- Reading share book daily. Record in yellow Read It Book.
- Spelling: 10 Oxford Words x 2 Look, Say, Cover, Write, Check.
- Spelling activity from the Spelling Grid
- Maths, Science and/or Inquiry activity



Each week a homework guideline will be sent home. All tasks must be signed and completed to the child's personal best abilities. Please encourage the school value of Excellence.

Premier's Reading Challenge

It is expected that all students take part in the Victorian Premier's Reading Challenge. As a means to promote the importance of reading amongst students in Victorian schools and to encourage families and parents/guardians to be more involved with supporting children's reading, in and beyond school, the Victorian Government has continued its support.



The aim is for children to read a total of 30 books from a select range.

Brentwood Park's library is filled with a range of these texts, all clearly labelled with a PRC sticker on the spine or front cover for easy identification.

Please refer to the website www.education.vic.gov.au/prc for further details. This year parental consent forms are not required. Registration will be completed at school.

Please contact your child's teachers for their login details, feel free to add any PRC books read either independently or together with an adult. Your child's teacher will also add books read in the classroom.

Visual Arts - Years 3-6

During 2024 there are new things to experience, learn and enjoy through the magic of creating art.

In a world where students have easy access to technological devices at school and at home, it is important that children experience a wide range of recreation and learning experiences in their development.

The Visual Arts play a big role in children's cognitive development. It can help them to learn to write and think creatively, develop hand eye coordination, hone in analytical skills and conceptualise.

The Visual Arts curriculum provides a wide range of experiences in *drawing, design, printmaking, collage, painting, 3D constructions, modelling and textiles.*

As students' progress through the Visual Arts levels their knowledge, understanding and practices as artists and viewers increases through their exposure to a range of artists, artworks, materials and art techniques in a supportive and creative environment provided at Brentwood Park Primary School.

DRAWING Term 1

The Visual Arts program began by a focus on drawing in all its forms and techniques, including: Observation drawing, creative drawing and perspective drawing. Students began with observation drawing where the students looked at a 3D object set out in front of them and to draw what they actually could see in front of them.

Year 3 enjoyed drawing their soft toy, observing proportions, shape textures and applying tone to accentuate the 3 dimensions. They created further artworks inspired by artists **Piet Mondrian** and **Georgia O'Keefe** using soft pastel. **Year 4** selected grape vine leaves that were turning different colours. They observed the form, line work and colour layering, blending from one colour to another. The Year 4's studied Cubist artworks **Pablo Picasso** and **Georges Braque**.

Year 5 presented a still life display and studied the artist **Banksy** using a plant in a vase as inspiration, and selecting a small section to add colour to create a focal point. **Year 6** explored the forms and shapes created by the pinecone or a bottle brush seedpod. Selecting an area to enlarge, working with **complementary** colours to create a contemporary design.

*The students of **Years 5 and 6** are proud to present their artworks in the following pages.*

Visual Arts 2024 Observation Drawing

Year 5 students were reintroduced to the skills of drawing from observation.

Clear glass bottles were placed on a table before them, with a group or single vegetation. Drawing the bottle, students learnt the skill of creating a number of consistent ellipses to ensure the bottles were symmetrical, and in perspective.

They observed how water can distort the stems and apply shading of Tone to accentuate the 3 dimensions. The follow up class introduced the street storytelling artist 'Banksy.' Discussions centred on how limited colour can change the mood or the meaning of artwork as in his artwork 'Girl with Balloon.' The students were required to select a small area to add colour to create their story.

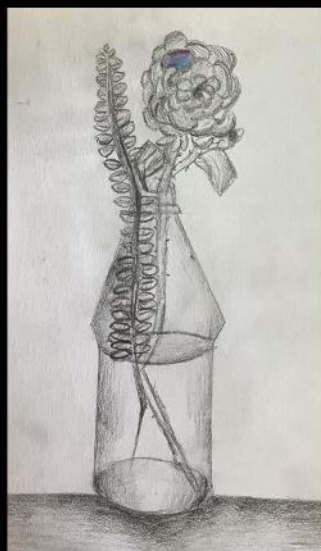
Bree Stribbles - Art teacher



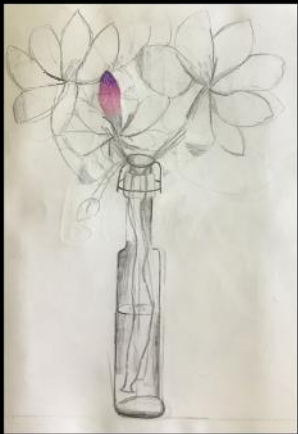
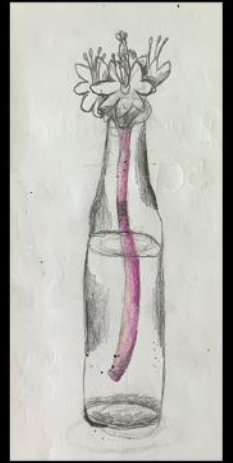
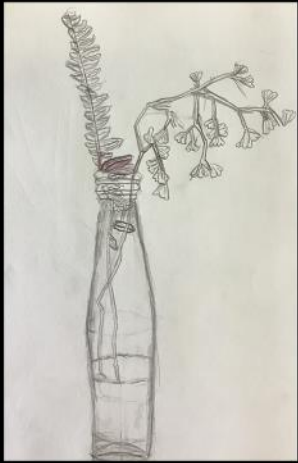
Banksy: 'Girl with Balloon', London, 2002.



Year 5 Still Life



Visual Arts Observation Drawing



Year 5 Still Life



Visual Arts 2024 Observation Drawing



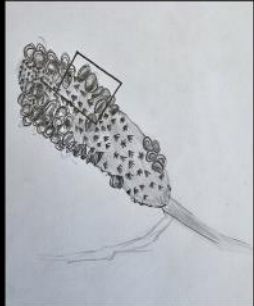
Observation drawing assists older students see new ways of seeing their world and helps them to develop a new awareness, qualities of perception and a deeper understanding of what they are drawing.



Year 6

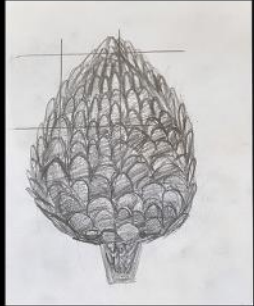


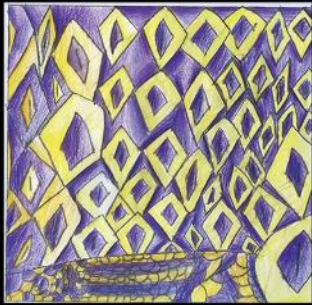
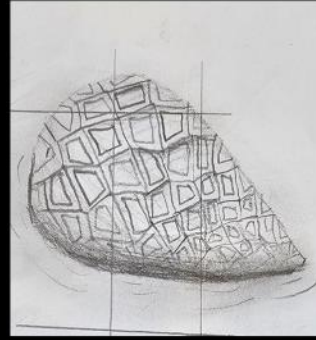
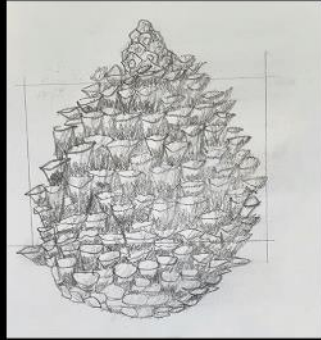
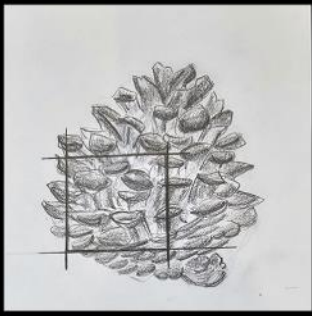
Cropped Design - Contemporary Composition



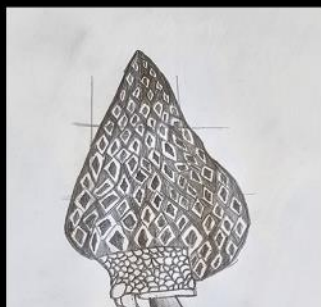
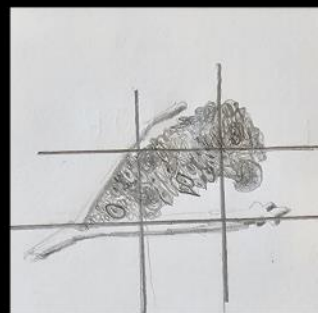
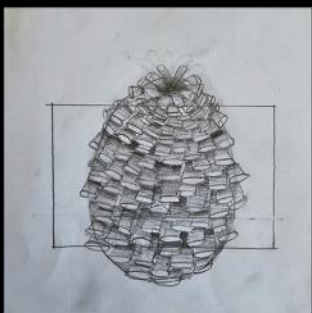
Students in Year 6 studied a range of seedpods for a detailed drawing, such as the banksia pod, pine, cyprus cones and bottlebrush seedpods. They cropped a section of their seedpod drawing, by selecting an area for enlargement. Discussions centered on the use of shape, balance, proportion, the use of shading with complimentary colours such as Red and Green, Orange and Blue or Purple and Yellow and how some artists develop their art in a contemporary style.

Bree Stribbles -Art teacher

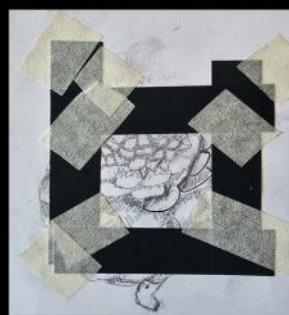
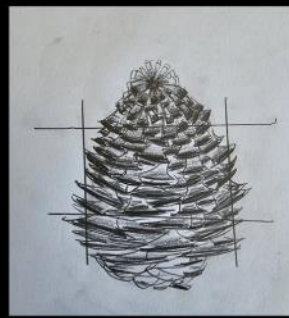
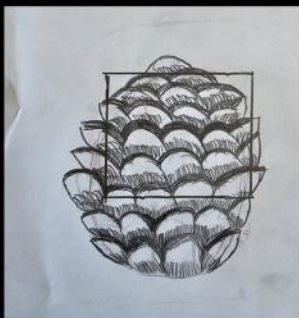
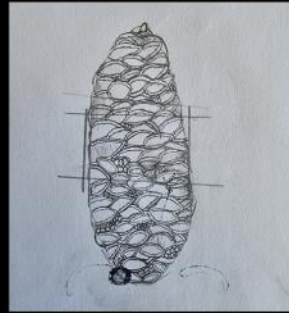
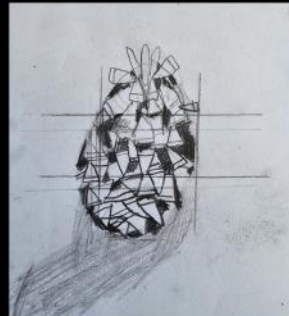
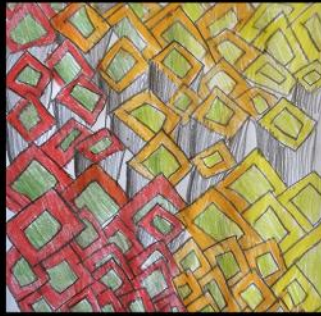
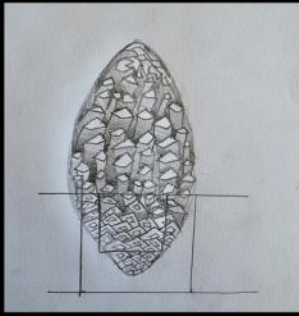




Cropped Design - Contemporary Composition



Cropped Design - Contemporary composition



Visual Arts

Year 6



Last Week In Performing Arts



Foundation

played tambourines and egg shakers, enjoyed some square dancing with partners and imagined themselves as different animals at a zoo—can you guess the animal they were being in the photo below?



Grade 1

had fun learning and performing the Macarena.



School Athletics

Over the previous two weeks' the athletics carnivals were held at Kambrya College. Firstly, the year 4, 5 and 6 students competed in very challenging conditions. Fortunately, all of the events were conducted with the students enjoying the variety, which included running races and fun novelty activities.

The year 2 and 3 students were also able to complete the scheduled athletics day without any rain!

The year 1 and prep day was initially cancelled due to the weather forecast. The carnival was held last week in very cold conditions. The junior carnivals were brilliant. There are many up and coming boys' and girls' who will have the opportunity to excel in athletics in years to come. Some fine performances were shown by the following students;

Preps: Jayden, Max, Ady, Evelyn, Vihan, Ethan, Kiara, Emma, Anvik, Priyash, Zaara, Zev James, Oscar and Sophia.

Year 1: Renusha, Shane, Radvin, Olivia, Prem, Kennan, George, Lucy, Pania, Thomas, Vianne, Travis, Aylaa, Brian and Shiv

Year 2: Keshav, Georgia, Aleyna, Menuli, Nick and Dehan

Year 3: Ishan, Will, Tashvi, Noah, Dimi, Jade, Mahika and Ella

Year 4: Mahlia, Terrence, Patrick, Ethan, Luca, Eddie, Laila and Jay

Year 5: Angel, Lexi, Alara, Lawrence, Jackson, Shaelee and Armaan,

Year 6: Max, Sean, Vishvan, Maania, Nimrat, Jim, Cadel, Sierra and Daniya

It was great to see so many students striving for their personal best and representing their house teams by wearing the associated colours. It was also great to see so many parents supporting the event.

The Kambrya College VCAL students were also crucial in the success of the junior day. It is great to have our neighbouring school associated with our major events. Thank you to Bryanna, Shanae and the Kambrya College students.

Jim, Erin and Michelle



WHAT IS HAPPENING IN DIGITAL TECHNOLOGIES?

Here are the DT strands that we will study this term:

Foundation – Digital Systems (cyber safety, how a computer works & keyboard/typing skills)

1 & 2 – Creating Digital Solutions (Ozobot Year 1 & Edison Year 2 – robotics and coding)

3 – Creating Digital Solutions (Sphero robotics and coding)

4 – Creating Digital Solutions (Animation coding with Scratch 3.0)

After school coding classes for Year 4's only starts again this week on Wednesday 1st May or Thursday 2nd May from 3.30pm to 4.30pm. This program runs for 4 weeks each term. Here are the classes that will be running after school this year:

Term 1: Minecraft Education MakeCode

Term 2: Lego Spike robotics and coding (see information about this below) new in 2023

Term 3: Advanced Sphero Bolt robotics and coding

Term 4: Drone coding with enclosed flying nets (new for 2024)

This term the 28 places for after school coding were full by the end of the first day after notices were handed out so it is a very popular program. Children in Years 2 & 3 can come to the computer lab on Tuesdays/Thursday lunch times to log into Minecraft Education and of course Lego Club is available for all students on Wednesdays outside the computer room at lunchtimes. Lots of technology for the students to enjoy and the chance to meet socially!

New in the computer room are a full set of leased Windows 11 PC's and replacement of half of the iPads – students are learning how to use the new operating system and new headphones!

Thank you all the parents who chatted to me during the 5 minute parent teacher interviews last week – this was a great chance to talk about the DT program and how students are progressing.

LEGO® Education SPIKE™ Essential

LEGO® Education SPIKE™ Essential is part of the LEGO® Learning System. It's an exciting hands-on solution that uses playful learning experiences to engage primary school students in STEAM learning, putting them on the path to becoming resilient, independent thinkers. This playful, narrative-based learning experience encourages students to investigate STEAM concepts while contributing to literacy, maths, and social-emotional skills development. It uses Minifigures, with different characteristics and personalities, to make problem-solving relatable to all students through standards-aligned learning units. Icon- and word-based block coding with simple hardware – including an intelligent two-port Hub, motors, a Light Matrix, and a Color Sensor – help students bring their creations to life.



Lisa Lilley

Digital Technologies specialist teacher

lisa.lilley@education.vic.gov.au (any questions please email)

Wellbeing lesson

Helping Hands

5SM and 5BM did the following music quiz. What do all these songs have in common? Have a go!



Count on Me

I'll be there for you



You'll Never Walk Alone

You've got a Friend in Me





Thank you from the SRC



The SRC would like to thank you for your kind donations to the ANZAC appeal.



We raised a total of \$314.50.



The ANZAC Appeal continues to support veterans and their families in their time of need.



Your donation can help the RSL continue to deliver life-changing support to our veterans.



Well done BPPS!



twinkl.com



Term 2

Week ending 26th April, 2024

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0BC	Ajanthan	for successfully writing a recount independently using your Oxford Words knowledge and having a go at sounding out unknown words.
0LP	Shania	for doing a great job when reading your share book to Lyn each morning, pointing to the words and looking at the pictures are FANTASTIC strategies to use. Well done!
0MS	Julien	for using amazing participation in every activity during our athletics
0RC	Alice	for your fantastic effort writing about athletics day. Great job writing your own sentence.
0TL	Riaan	for your amazing athletics day writing. You used initial sounds for every word. Well done.
1AU	Samantha	for your amazing hard work and for showing our school's values everyday!
1CM	Krystal	well done for putting in 100% with your school work. You have done a fantastic job with your sentence structure. Keep shining.
1NG	Ashmita	you had great success on Athletics Day. We are all proud of your achievements. Well done!
1SM	Aria	for always working super hard and being a shining example of our school's values.
1SD	Ace	for completing your morning spelling activities with a positive attitude.
2AK	Keerthikka	for your automatic recall of addition facts to 20.
2CP	Krishna	for asking questions and joining in our class discussions. Great effort.
2EC	Mark	for trying his personal best in all areas of his work. Well done!
2LD	n/a	
2MS	Ariz	for expanding your vocabulary and using new words in writing.
2CD	Roohi	for showing wonderful resilience this week.
3AB	Catrina	for your determination in all topics. Your desire to improve each day is amazing. Well done.
3AM	Raghav	for your fantastic focus in your maths lessons using vertical addition.
3JH	Danuji	for taking pride in her bookwork, ensuring that her handwriting is neat and legible.
3AL	Keith	for his outstanding work with identifying the supporting details and main idea about 'Clark the Shark'.
3GA	Denendre	for putting in fantastic effort when completing vertical addition questions.
3SA	Nikki	for your fantastic work with addition strategies in maths this week. Well done!
4ED	Denuli	for showing an outstanding commitment to excellence—you take care and pride in everything you do.
4DG	Ruby	for always having such a positive attitude towards school and for always being such a respectful and responsible role model.
4LD	Kate	for your wonderful work in writing this week. Thank you for sharing your examples of 'dialogue' with the class. Keep up the great work.
4TC	Rishika	for writing a narrative that includes detailed dialogue, as well as necessary punctuation.
4VK	Ethan	for his excellent effort in producing an annotated photo and materials table in science.

Term 2

Week ending 26th April, 2024

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4NJ	n/a	
5CW	Kokila	for your improved efforts and concentration in class!
5EB	Aahil	for his creative and inspiring ideas to persuade a reader to agree with his opinion. Your persuasive language would make anyone agree that children do not need TVs in their room.
5RH	Abhineet	for his exceptional commitment to teamwork during the measurement investigation.
5KM	Nicole	for continuously demonstrating the school value of excellence in all aspects of your schooling. I'm so proud of you!
5BM	Riley	for your great effort in maths to learn doubles and near doubles facts.
5SM	Rick	for your accurate sketch of the Victorian Cross for your ANZAC poster.
6KW	Sana	for demonstrating school values in her approach to school work. She has been working hard and contributing well.
6JB	Blake	for his positive attitude to learning.
6JD	Aarav	for always showing respect to your classmates and teachers and for all your contributions to class discussions.
6KR	Emma	for demonstrating our school values of respect and responsibility when assisting new students in our classroom to become a part of our team.
6LM	AJ	for giving 100% effort in all curriculum areas. Well done!
6MS	Aashwath	for sharing his outstanding general knowledge of historical events in our discussion of World War 2.

SPECIALIST

CHINESE-DAISY	5CW	for your excellent job winning the 'snake speaking' game out of all year 5 grades this week.
CHINESE-CHUNYAN	2LD	for your excellent learning of Chinese fruits. Well done, 2LD!
DIGITAL TECH-LISA	2AK	you are learning all about Edison Robots this term. You had so much fun using them. CONGRATULATIONS!
MEDIA-DAISY	6JD	for your excellent job on learning to edit the green screen videos.
PA-KENNETH	5KM	for an amazing start to our term 2 performing arts lessons and refreshing our knowledge of the ukulele.
PA-FELICITY	0MS	for an enthusiastic, fun class with tambourines, singing, square dancing, scarf dancing and "mice going to the zoo"!
PE-ERIN	0BC	amazing work listening, following instructions and giving your best efforts in sport!
PE-JIM/MICHELLE	n/a	
VISUAL ART-JESS	1SD	for working so diligently to complete your painted watercolour backgrounds in the time we had.
VISUAL ART-BREE	n/a	
LIBRARY	5EB & 5CW	for your effort to do the best in the library and also reading beautifully at the end of the period. Keep up the amazing effort.

\$\$SAVES

KARATE CLASSES

LEARN AND DEVELOP

- Self Confidence
- Self Esteem
- Self Discipline
- Self Development
- Social Skills
- Awareness & Self Defence

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info@karatenarrewarren.com.au
www.karatenarrewarren.com.au

f Shuzoku Marital Arts Narre Warren



OPEN DAY 2024

**SAT 1ST JUNE
11-1PM**

Our experienced educators and engaging curriculum offer children the opportunity to learn and grow in a safe, nurturing environment.

- Discover our curriculum and learning spaces
- Meet our staff
- Family fun activities
- (03) 8725 0899
- narrewarren@kindytown.com.au



City of Casey KINDERGARTEN OPEN AFTERNOON

City of Casey delivers 3- and 4-year-old funded programs in each of our quality kindergartens. All council managed kindergarten programs are free.

- Our open afternoons are a great opportunity to:
- Visit your local City of Casey Kindergarten.
 - Experience our play-based programs.
 - Meet the current teaching team.
 - Explore a sessional kindergarten program with your child prior to the start of their kindergarten year.

For further information on our kindergarten programs please see:

- 📖 [KINDERGARTEN HANDBOOK](#)
- 📖 [WELCOME TO KINDERGARTEN](#)



WHEN

Wednesday 15th May
1:30pm – 3:00pm

WHERE

To discover which of our Kindergartens are hosting an open afternoon, please visit:



<https://www.casey.vic.gov.au/wind-kindergarten>

ENROLMENTS ARE NOW OPEN FOR 2025

To register please visit:

<https://www.casey.vic.gov.au/register-kindergarten>

Yan-Yan Yaruk Youth Program

**CULTURAL CONNECTION
SOCIAL CONNECTION
SPECIAL GUESTS
INCURSION + EXCURSIONS
FOOD PROVIDED!**

**EVERY MONDAY
DURING THE
SCHOOL TERMS
FROM 4 PM - 6 PM
FOR ABORIGINAL
& TORRES STRAIT
ISLANDER YOUNG
PEOPLE
AGED 10 - 25**

**CLICK OR
SCAN QR TO
REGISTER**



ABORIGINAL GATHERING PLACE

For more info, please contact Tarryn
Email: theeger@casey.vic.gov.au
Phone: 0461 315 605 or 9792 7378



Reducing the Risk COVID-19

The maintaining of social distancing and personal hygiene habits which includes washing hands thoroughly and practising good sneeze/cough etiquette are all measures we can all take to combat the spread of COVID-19.

Protect yourself and your family

Cover your cough and sneeze



1 COVER your mouth and nose with a tissue when you cough or sneeze.

Put your used tissue in the rubbish BIN.



3 If you don't have a tissue, cough or sneeze into your upper sleeve or elbow, **NOT YOUR HANDS**.

WASH your hands with soap and running water. Dry your hands thoroughly with a disposable paper towel or hand dryer.



Stay germ free and healthy

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Protect yourself and your family

Wash your hands regularly



1 Wet your hands.

Put soap on your hands.



3 Rub the soap over all parts of your hands for at least 20 seconds.

Rinse your hands under running water.



5 Dry your hands thoroughly with disposable paper towel or hand dryer.



Stay germ free and healthy

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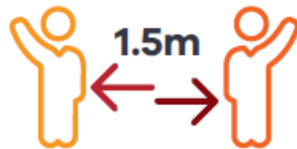


CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

If you are unwell, please stay at home.

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school
- keep 1.5m between yourself and other adults



- avoid handshakes and hugs
- wash your hands regularly.

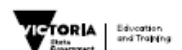


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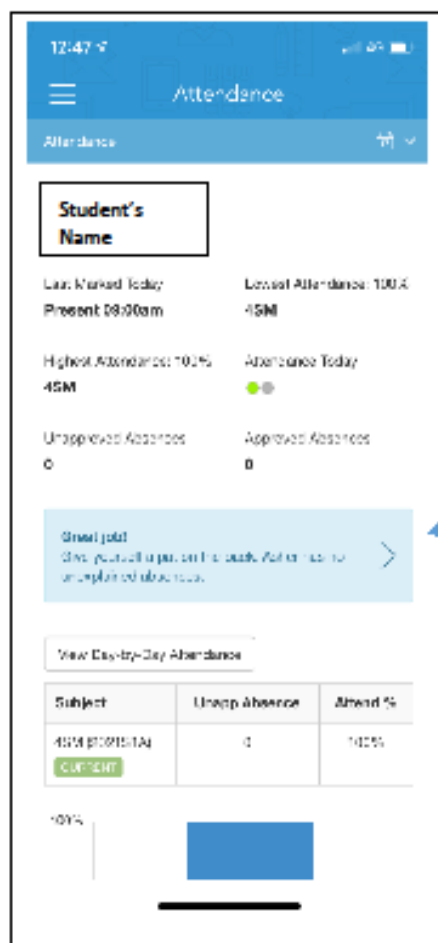
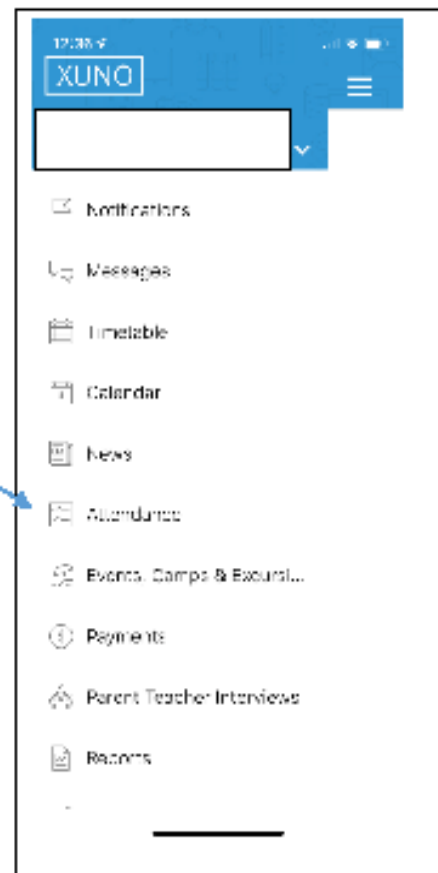
Please do not enter if you have any of the following symptoms:

- fever
- shortness of breath
- flu-like symptoms such as coughing, sore throat or runny nose.



HOW TO MARK ABSENCES IN XUNO

1. Click on "Attendance"



2. Click on blue box