



# Brentwood Park Primary School NEWSLETTER

brentwood.park.ps@education.vic.gov.au

9702 2022

www.brentwoodparkps.vic.edu.au

TERM DATES    2024 TERM 1    30TH JAN - 28TH MARCH    TERM 2    15TH APR - 28TH JUNE  
                                       TERM 3    15TH JUL - 20TH SEP                    TERM 4    7TH OCT - 20TH DEC

## DATES TO REMEMBER

07TH JUNE    REPORT WRITING DAY—STUDENT FREE DAY  
 10TH JUNE    KING'S BIRTHDAY—STUDENT FREE DAY  
 11-12TH JUNE    YEAR FIVE CAMP—SOVEREIGN HILL

JIM BELL, PRINCIPAL

JENNY REID, ASSISTANT PRINCIPAL

JO-ANNE DORAN, ASSISTANT PRINCIPAL

### School Council

At last week's meeting, we were informed that the School Improvement Planning Unit have completed the quality assurance process of our school's *Annual Report* and were pleased to inform us the report has met all quality assurance criteria required by the Victorian Registration and Qualifications Authority (VRQA).



2023 Annual Report to the School Community  
 School Name: Brentwood Park Primary School (5308)



all members of the school meet the registration requirements of the *Victorian Institute of Teaching (VIT)* in accordance with the *Education and Children Services Act 2013 (ECSA)*. This involves an annual audit of the school by the VRQA. As the school owner, I am pleased to advise that the school has met the requirements of the VRQA. The school has met the requirements of the VRQA. The school has met the requirements of the VRQA. The school has met the requirements of the VRQA.

The *Annual Report* is now ready to be published, shared and celebrated with our school community. This week, the *Annual Report* will be published on our school's website. It will be presented at a public meeting scheduled for **6:00 p.m.** on **18 June**, prior to the commencement of our next school council meeting.

Those who wish to attend are asked to contact the school to register their attendance. The report will be uploaded onto the school's website.

At *School Council*, we also reviewed and approved the following policies:

- Digital Learning Policy and Digital Technologies Student Acceptable Use Agreement
- Social Media Policy
- Visitors to School Policy
- Working with Children Check and Suitability Checks Policy

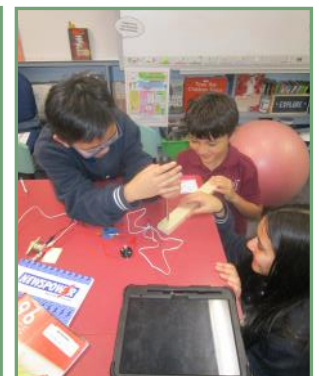
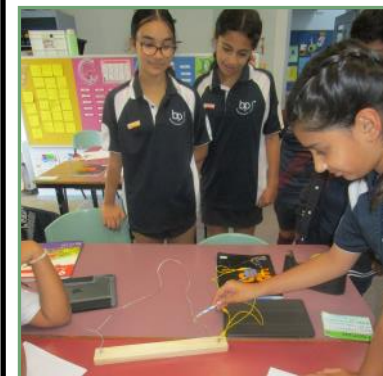
These policies are attached to this week's newsletter and will also be published on our school's website.

### Education Week 2024

Education Week is an annual celebration of education in Victoria. In 2024, Victoria celebrated Education Week from Monday 13 May to Friday 17 May. The theme was *Spotlight on STEM*, which gave schools a chance to celebrate and share how they bring science, technology, engineering, and mathematics to life in the classroom.

Our special **EDUCATION WEEK OPEN AFTER-NOON** was conducted on **Friday 17 May** from **2:00 p.m. to 3:20 pm.**

We were thrilled to have parents joining us in the classrooms and to participate in the learning activities with their children! A collage of photographs on the following pages has captured the occasion.



## Starting Primary School in 2025?

If your child is turning 5 years old by 30 April 2025 and is eligible to start school next year, it is time to decide where they will go to school.

The first year of primary school is called Foundation or Prep. The Department of Education has released a statewide Foundation enrolment timeline for all Victorian government primary schools to follow. The timeline helps you to understand when and how to enrol your child in Foundation at a Victorian government school.

The Foundation enrolment timeline will only apply to government primary school enrolment. If you wish for your child to attend a non-government school (Catholic or Independent school), please contact individual non-government schools for their enrolment processes. Applications to government schools for the 2025 school year open from the start of Term 2, 2024 (Monday 22 April 2024). You should apply to the school by Friday 26 July 2024.

What you need to do:

1. Read about when and how to enrol your child in Foundation at [vic.gov.au/enrolling-foundation-prep](http://vic.gov.au/enrolling-foundation-prep).
2. Use [findmyschool.vic.gov.au](http://findmyschool.vic.gov.au) to locate your child's designated neighbourhood school and other nearby government schools.
3. Contact a school to book a tour and to learn more about the school and the enrolment application process.
4. Submit an enrolment application to a government primary school by Friday 28 July 2023.
5. You will be notified of the outcome of your application by Friday 11 August 2023. If you receive an enrolment offer, you should accept the offer by Friday 25 August 2023.
6. Take part in enrolment information and transition sessions during Term 4, 2023.
7. Your child will start Foundation from Wednesday 29 January 2025.

In Victoria, your child has a right to enrol in their designated neighbourhood government school. Your designated neighbourhood school is determined on the basis of your child's permanent residential address.

You can also apply for a place at a school that is not your designated neighbourhood school. The school will consider your application in line with the Department of Education's Placement Policy.



## Curriculum Highlights

In the provision of a comprehensive curriculum, the **five specialist programs** also provide outstanding learning opportunities in -



- **Health and Physical Education**
- **Visual Arts**
- **Performing Arts**
- **Chinese Language and Culture**
- **Digital Learning**

Each of these specialist areas continue to be highlighted in our newsletter with feature pages capturing special events or elements of their respective programs. Our **Digital Learning** in the senior school is featured this week with some outstanding photography from **Years 5 and 6 Media Studies** capturing the signs of Autumn by our Years 5 and 6 students! Well done!!



**Year 4 Camp**  
This year, the year 4 camp will, once again, be held at the **Arrabri Lodge** from **September 4<sup>th</sup> to 6<sup>th</sup>**. We are

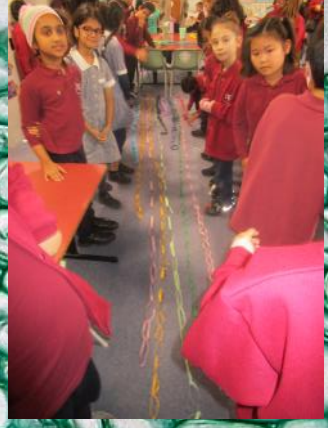
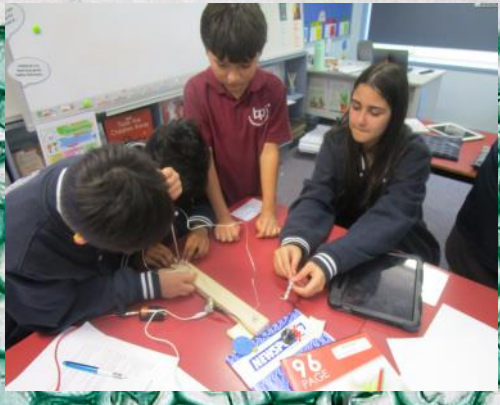
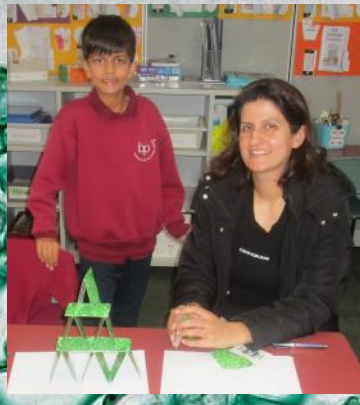


very fortunate to continue our long association with Arrabri Lodge.

At **Arrabri Lodge**, activities your child will be participating in, include the giant swing, ropes course, flying fox, archery, mini golf and damper cooking. We will also ride on Puffing Billy on our return to school. Your child will also have responsibilities including duty groups. (Setting tables for meals, clearing tables and dish duty).

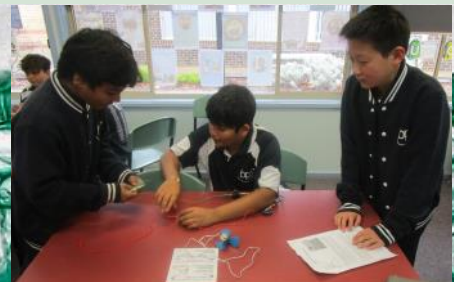
All documentation regarding camp has been provided and needs to be completed and returned by **Tuesday 28<sup>th</sup> May** to your child's class teacher. It is crucial for the planning of camp that all documentation is returned to school promptly.

A parent information **ZOOM meeting** will be held on **Monday 27<sup>th</sup> May at 6.00 p.m.** The link will be sent to you via XUNO later this week.



# Education Week 2024

# Spotlight on STEM

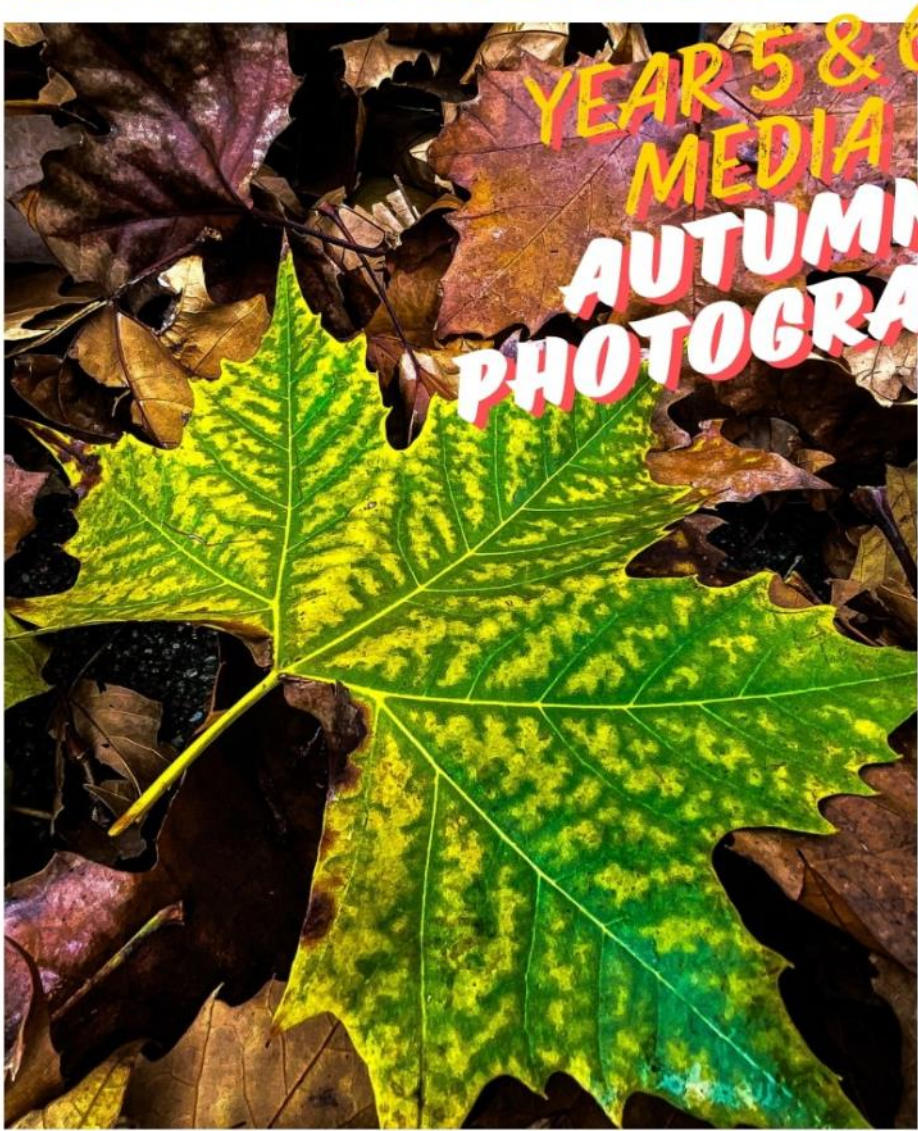
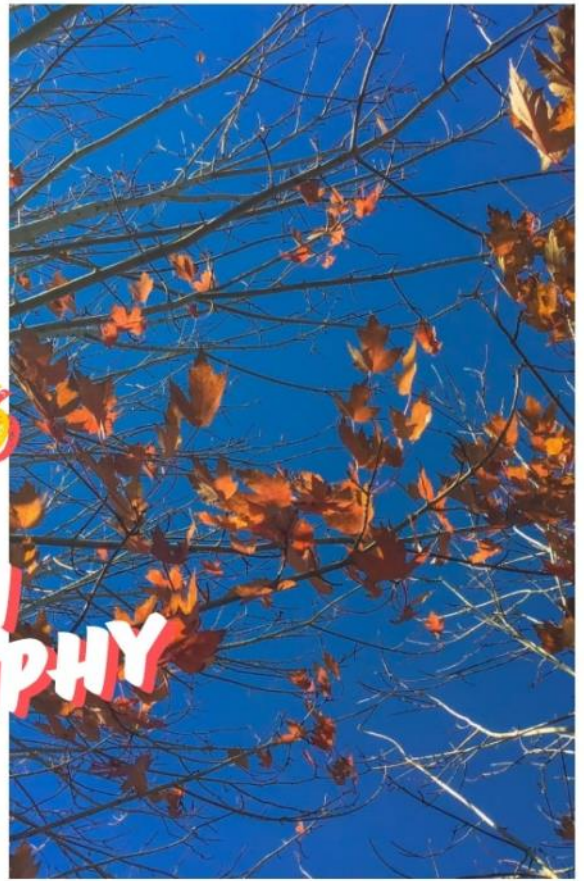




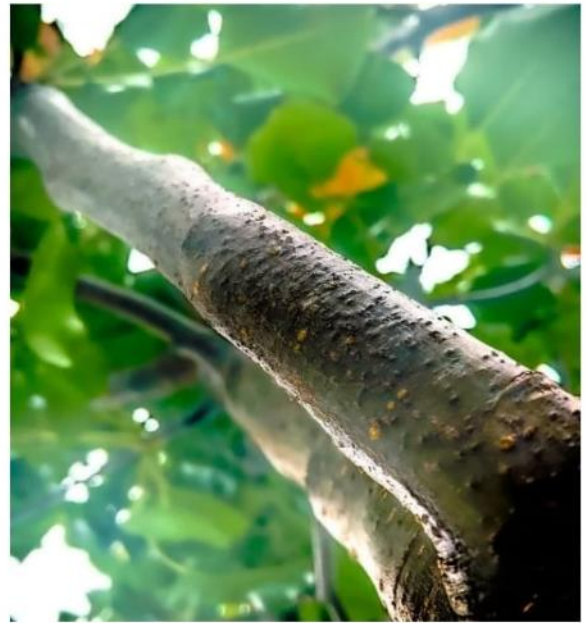












# DISTRICT GIRLS AFL

On Wednesday the 22nd of May, 23 girls competed in the district girls AFL tournament. The event is all about introducing and teaching girls how to play AFL in a fun and competitive environment. All of the girls were outstanding with their efforts, skill, determination, sportsmanship and teamwork! We couldn't have asked for better results on the day with the girls winning all of their games!

Round 1: BPPS defeated Berwick Fields (15-0).

Round 2: BPPS defeated Beaconhills (41- 6)

Round 3/finals: BPPS defeated Berwick Chase (61-13).

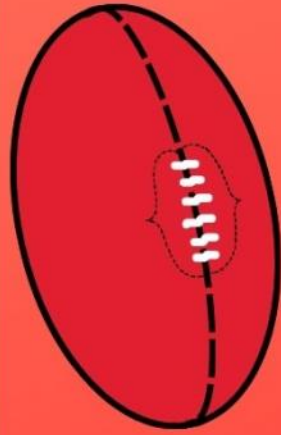
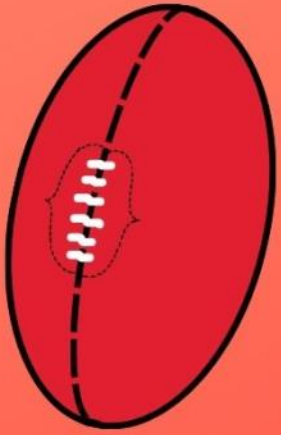
Highlights of the day included:

- Sierra, Maania and Mia each kicking 3 goals
- Shaelee, Lexi, Emma, Taniksha, Kayla, Angel and Savithmee all scoring a goal
- Emma and Saanvi's outstanding work in the ruck
- Eshaal, Leila, Riya, Angel, Ellie and Shay's impressive tackling skills
- Hiru, Anushka, Yuthara, Rashika and Hiru's impressive defensive skills throughout the day!



Congratuatlations to all the girls who will now progress through to division AFL in term 3! We couldn't be prouder!

# DISTRICT GIRLS AFL



**WINNER**



# John Monash science school-

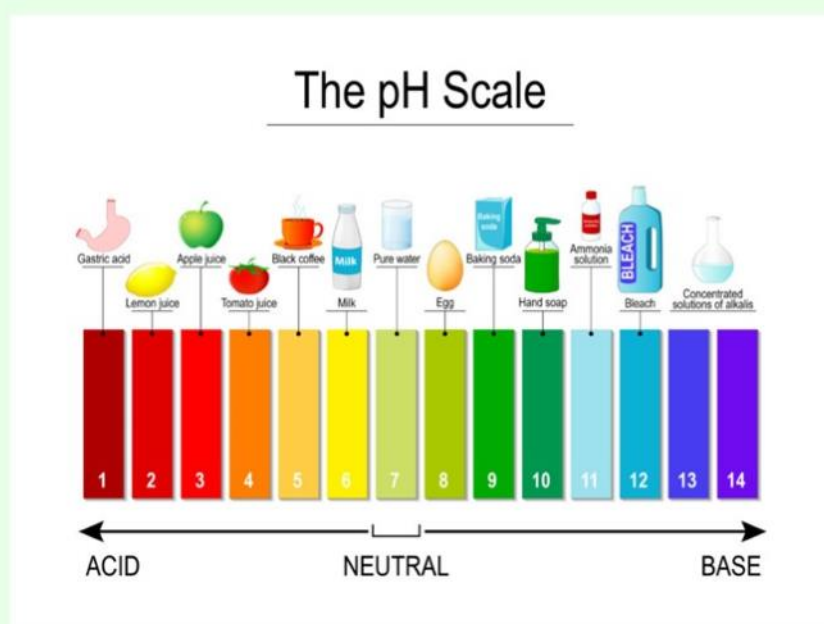
## By Prisha



On the 15<sup>th</sup> of May, we Little Scientists embarked on another exciting and memorable trip to John Monash Science School. My group included Affaan, Mehdi, Pranav, and myself. During the taxi ride there, we passed our time by playing games like elevens and naughts and crosses. After arriving, we had lunch and because we were early, we all played a few rounds of cards. The fun began when we stepped into the lab.

To start off we discussed about what is chemistry. Some things we wrote were reactions, mixing substances and so on. Following this, we continued our conversation, about what pH (potential of hydrogen) levels are; how acidic or basic a substance is. There was a chart where, if you mix red cabbage indicator in the substance and it turns red, the substance will have a pH level of 0 (0 means risky to drink and very acidic).

On the other hand, if it turns yellow, the substance is very basic and has a pH level of 14. The pH level of 7 which is neutral, would have a colour of purple/blue.





# 4LD WELLBEING



## HANDLING PEER PRESSURE

### YOU CAN DO IT!

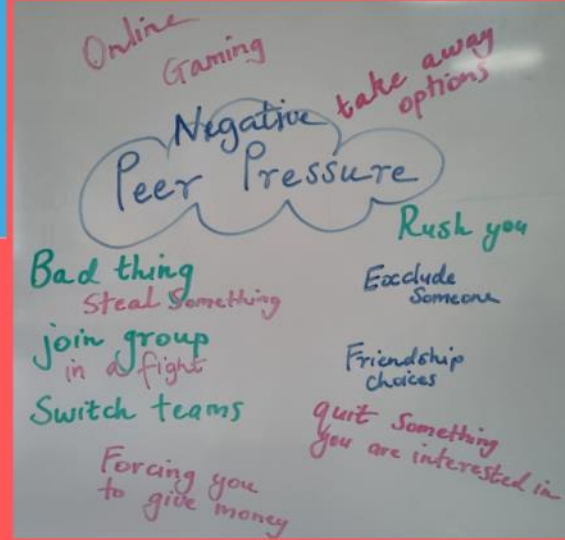
LEARNING INTENTION:



To describe instances in which we experience negative peer pressure and strategies to help



4LD's brainstorm of what negative peer pressure can look like



**“NEGATIVE PEER PRESSURE IS WHEN OTHERS WANT YOU TO DO SOMETHING AND YOU ARE NOT COMFORTABLE WITH IT”.**



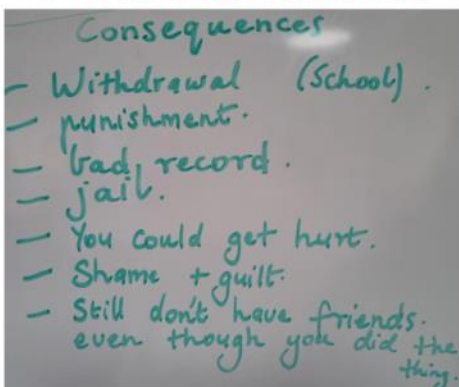
### REASONS WE MIGHT GIVE IN TO PEER PRESSURE



- You want to be their friend
- You are afraid for your safety
- You don't want to be 'loser'/'bad name'
- they might spread rumours.



### CONSEQUENCES OF GIVING IN TO NEGATIVE PEER PRESSURE



### STATEMENTS TO HELP US RESIST NEGATIVE PEER PRESSURE

1. No, I don't want to do that.
2. Let's do something else instead, like...
3. I think that's a bad idea because...
4. I don't have to do everything you do to be your friend.
5. You can do it if you want to, but I am not going to.
6. Thanks for asking me, but I'll pass.
7. No thanks, I'll stay (healthy, smart, out of jail, friendly, etc.).
8. Let me know when you're finished. I'll join you later.
9. It might be fun, but what will happen next?
10. I am going to do something different. It's my choice.

# EDUCATION WEEK

On Friday afternoon Year One grades opened their classroom doors and invited parents to join them for Education Week. This year's theme was Spotlight on STEM which enabled schools to celebrate science, technology, engineering and mathematics in the classroom.



**How Far Can You Make Paper Fly?**



*Paper Plate Marble Run*



# BPPS SRC IS SUPPORTING.

*Berwick Church of Christ*



*Food Pantry*



## Donations needed:

- 🌻 Milk (Long Life)
- 🌻 Baked Beans
- 🌻 Tinned Spaghetti
- 🌻 2 minute noodles
- 🌻 Vegemite
- 🌻 Strawberry Jam
- 🌻 Peanut Butter
- 🌻 Shampoo
- 🌻 Soap Bars
- 🌻 Toilet Paper
- 🌻 Laundry Liquid
- 🌻 Tuna Tins (425g)
- 🌻 Tomato Pasta Sauce
- 🌻 Blankets
- 🌻 Reusable Shopping Bags



## DONATE TO THE COMMUNITY!

### Remember

Bring your donation to your class and your SRC will bring it to the staffroom/office. Please put the donations inside a paper or plastic bag!

**The year 1-3 choir will  
be performing in  
assembly this Friday**



Many students from grades 1 to 3 (and some lovely grade 5 helpers) have been coming every Thursday lunchtime to sing together, and are very excited to be performing "For A Moment" from the movie Wonka in assembly this Friday.





# Performing Arts - Foundation



## Foundation

have been working with puppets, singing songs, doing actions, and acting out well known stories. Students have experimented with their voices, speaking in different ways and pitches for different characters.





# Performing Arts

## - Grade 1

### Grade 1

learnt a folk dance in partners recently where students made an 'alley' with their arms and partners went through the 'alley'. The second week students contributed suggestions for different actions to the dance—they were very creative with ideas like chicken dancing, wiggling, clicking fingers, flossing, blinking, twirling, lying down, superhero poses and crawling.





# Performing Arts

## - Grade 2



**Grade 2**  
have been working on playing multiple rhythms at the same time with small groups on different un-tuned percussion instruments.





# U8 AND U10 GIRLS COMPETITIONS

SATURDAY GAMES, WEEKNIGHT TRAINING



## COME AND JOIN US!



WINTER SEASON:  
APRIL-SEPTEMBER 2024



EMAIL: [PRESIDENT@BERWICKPANTHERS.COM.AU](mailto:PRESIDENT@BERWICKPANTHERS.COM.AU)  
PHONE: WENDY 0402-499-595

# Term 2

## Week ending 17th May, 2024

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<b>0BC</b>	0BC	for working like Pete Persistence when writing your narratives. You were all amazing.
<b>0LP</b>	Sienna	for ALWAYS using your FANTASTIC listening skills and for being an AWESOME classroom helper.
<b>0MS</b>	Avir	for working hard to listen and record the sounds you hear when writing. Well done!
<b>0RC</b>	0RC	whole grade for being fantastic bucket fillers.
<b>0TL</b>	0TL	for increasingly showing confidence, organisation, persistence, resilience and getting along skills just like our You can Do It friends.
<b>1AU</b>	Nelson	for his remarkable progress and transition to school. Keep up the amazing effort!
<b>1CM</b>	1CM	well done, 1CM! You have all put in an amazing effort with your spelling this week. We are so proud of all you!
<b>1NG</b>	Gaayul	every week you consistently finish your Oxford Words spelling tasks for home work, and your progress is becoming impressive. Keep up the excellent work!
<b>1SM</b>	Balraj	for your amazing progress in reading! You should be very proud of your efforts!
<b>1SD</b>	Myra	for consistently demonstrating our school value of respect by treating others with kindness.
<b>2AK</b>	Andrew	for moving so many share book levels.
<b>2CP</b>	n/a	
<b>2EC</b>	Vyana	for always trying her personal best with her work. Well done, you should be very proud!
<b>2LD</b>	Stacy	for the fantastic start you have made to year two at BPPS. We're so pleased to have you in 2LD!
<b>2MS</b>	Andre	for being focussed and on task during class.
<b>2CD</b>	Eva	for designing and creating an Indigenous inspired utensil for science week.
<b>3AB</b>	Saanvi	for showing persistence when writing a reading journal. Well done.
<b>3AM</b>	Grace	for demonstrating an excellent understanding of inverse operations and fact families.
<b>3JH</b>	Ilyana	for always being a kind and considerate friend. 3JH are lucky to have you!
<b>3AL</b>	Nina	for consistently bringing in her homework on time and always doing her reading entries. Keep up the amazing work!
<b>3GA</b>	3GA	for their fantastic effort with inverse operations.
<b>3SA</b>	Alice	for sharing the value of teamwork by always encouraging your peers when they are trying their best. Keep it up!
<b>4ED</b>	Mahlia	for always giving 100% to every task you undertake. You strive for excellence in everything you do.
<b>4DG</b>	Sarina	for being an exceptional listener and team player and always putting a lot of pride into everything you do! You're a superstar, Sarina!
<b>4LD</b>	Ahmad	thank you for sharing your knowledge of Africa with us this week in geography. Keep up the great work.
<b>4TC</b>	Jay	for your well-written narrative based on, "I Walk with Vanessa!"
<b>4VK</b>	Patrick Zenith	for working as a team with Zenith to design and create a 'structure' in STEM. for working co-operatively with Patrick as a team to design and create a structure.
<b>4NJ</b>	n/a	

# Term 2

## Week ending 17th May, 2024

<b>5CW</b>	Krrish	for including interesting adjectives & adverbs in your narrative. Excellent work!
<b>5EB</b>	Steven	for demonstrating awesome teamwork skills in class, and lending a helping hand to others . Keep it up!
<b>5RH</b>	Scarlett	for improving in all areas of learning. Keep up the great work.
<b>5KM</b>	5KM	for all of their hard work during revision week! Well done!
<b>5BM</b>	Cindel	for being brave when thinking about her character strengths and sharing which she would like to work on.
<b>5SM</b>	Shaelee	for her fantastic knowledge and use of persuasive devices.
<b>6KW</b>	Aaron	demonstrating understanding of narrative writing by producing a descriptive and engaging narrative in the Big Write.
<b>6JB</b>	Ahana	showing persistence with her reading journals. Congratulations.
<b>6JD</b>	Aarav P	for always contributing to class discussions and striving to do your best.
<b>6KR</b>	Logan	for demonstrating our school values of responsibility and excellence within all areas of your learning.
<b>6LM</b>	6LM	for all students demonstrating teamwork and respect in the classroom.
<b>6MS</b>	Declan	for showing great strength of character in dealing with difficult situations.

## SPECIALIST

<b>CHINESE-DAISY</b>	6JB	for your amazing job learning how to use the Pleco dictionary app.
<b>CHINESE-CHUNYAN</b>	FBC	for your excellent learning of 'Hello, How are You?' song in Chinese, well done.
<b>DIGITAL TECH-LISA</b>	3JH	It was your first time learning how to write code for the Sphero robot and you coded accurately. CONGRATULATIONS!
<b>MEDIA-DAISY</b>	5BM	for your amazing job starting your digital photo album on Padlet.
<b>PA-KENNETH</b>	3SA	for a lesson full of focus while playing recorders and reading formal music notation. We now know 3 music notes. Well done.
<b>PA-FELICITY</b>	1NG	for the whole class coming in with a positive attitude and trying their best. Well done.
<b>PE-ERIN</b>	4NJ	Amazing work learning netball skills and learning how to move to receive the ball.
<b>PE-JIM/MICHELLE</b>	ICM	for all students demonstrating outstanding skills and enthusiasm when completing group rotations this week.
<b>VISUAL ART-JESS</b>	1CM	Well done for successfully keeping your work areas tidy. You all did a fantastic job of using materials & equipment & returning them to where they belong.
<b>VISUAL ART-BREE</b>	5EB	for your fabulous focus on your colour mixing, using yellow and gradually adding small amounts of blue to create a variety of greens.
<b>LIBRARY</b>	FBC	for being magnificent when selecting your books. Do keep up the beautiful manners in the library too.
<b>PE-JIM</b>	3AL	for quickly learning how to use a baseball mitt and showing great skills with them.

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# Program spotlight



## Your OSHC.



Your OSHC by Camp Australia provides enriching experiences for children during term – before school, after school and on pupil free days. At Your OSHC we give children a supportive space to continue their development, build confidence and socialise with their friends.

### What's coming up at Your OSHC this week:

27/5/2024	Hand Print Wreath
28/5/2024	Boomerang dot painting
29/5/2024	Hama Bead Flags
30/5/2024	Painted Gum painting
31/5/2024	We are thankful tree



### Stop by and say hi!

Please feel free to visit the program with your children to meet the team and see what happens in our great program each school day.



### Visit our blog

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)



### Register for Your OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

[Register now](#)

Newsletter

# Pupil Free Day



**Date:** Friday 7<sup>th</sup> June 2024



**Time:** 6.45am to 6.00pm



**Fees:** \$65.00



**Location:** Brentwood Park Primary School OSHC



## Register for Your OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

[Register now](#)

## Child Care Subsidy (CCS)

The Child Care Subsidy can provide up to 90% off your fees. Your eligibility is determined by your family's annual adjusted taxable income, the type of childcare you use, and your activity level. To find out if you're eligible, contact Centrelink on 13 61 50.

Register free and book now at [www.campastralia.com.au](http://www.campastralia.com.au)

by  Camp  
Australia



## Our Parenting Workshops with Michelle Macpherson



Brentwood Park Neighbourhood House and Community Centre, have partnered with Michelle, paediatric psychologist in the field of Educational and Developmental Psychology and aim to support and enhance community cohesion with a series of affordable, psychoeducation-based workshops and Q&A style consultations. Workshops are suitable for parents/carers and teachers seeking professional guidance and information to:

- Enhance awareness and understanding
- Improve and develop relationships
- Explore ways to drive positive change
- Support youth mental health and wellbeing.

These sessions are suited for families who may be on waitlists to see a psychologist, or even for families who are looking for more tools for their parenting toolbox.

The workshops will run for 90mins a fortnight at Brentwood Park Neighbourhood House.

Cost:

\$20 per person

\$30 per couple

Concession Rate: \$10

Next session: May 19th and fortnightly thereafter (June 2nd, 16th, 30th)

Time: 1:00 - 2:30pm

Book Here:



# Reducing the Risk COVID-19

The maintaining of social distancing and personal hygiene habits which includes washing hands thoroughly and practising good sneeze/cough etiquette are all measures we can all take to combat the spread of COVID-19.

## Protect yourself and your family

Cover your cough and sneeze



**1** COVER your mouth and nose with a tissue when you cough or sneeze.

Put your used tissue in the rubbish BIN.



**3** If you don't have a tissue, cough or sneeze into your upper sleeve or elbow, **NOT YOUR HANDS**.

**WASH** your hands with soap and running water. Dry your hands thoroughly with a disposable paper towel or hand dryer.



Stay germ free and healthy

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## Protect yourself and your family

Wash your hands regularly



**1** Wet your hands.

Put soap on your hands.



**3** Rub the soap over all parts of your hands for at least 20 seconds.

Rinse your hands under running water.



**5** Dry your hands thoroughly with disposable paper towel or hand dryer.



Stay germ free and healthy

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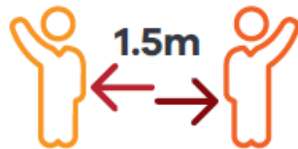


## CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

If you are unwell, please stay at home.

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school
- keep 1.5m between yourself and other adults



- avoid handshakes and hugs
- wash your hands regularly.



## CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

If you are unwell, please stay at home.

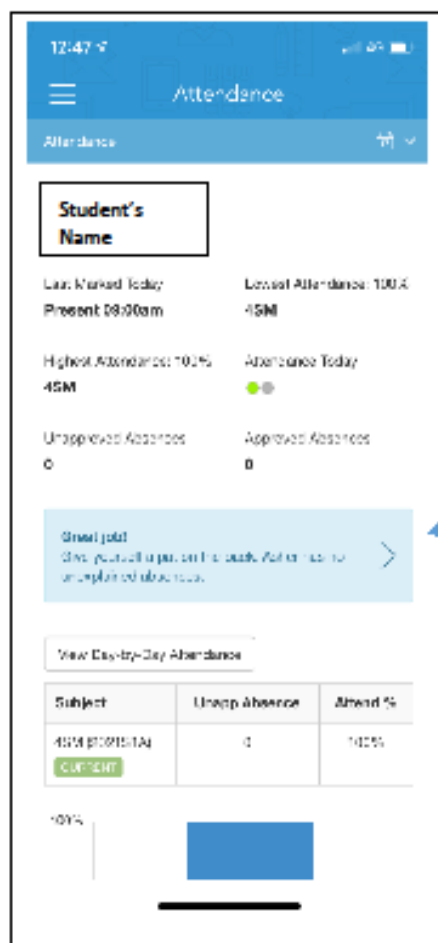
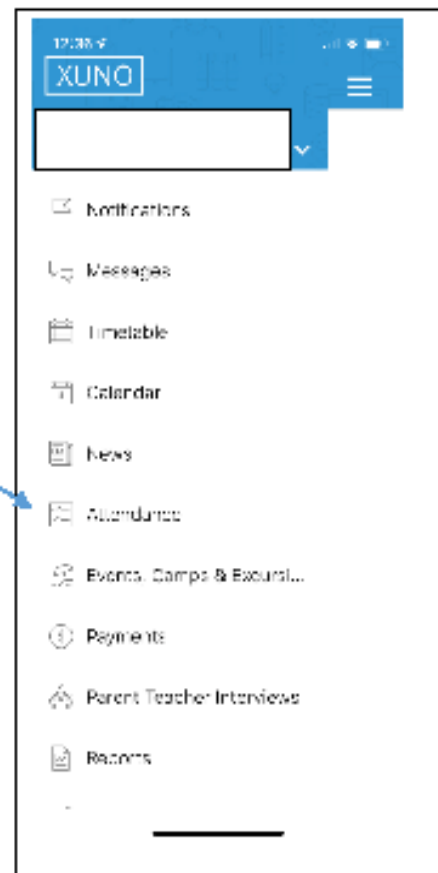
Please do not enter if you have any of the following symptoms:

- fever
- shortness of breath
- flu-like symptoms such as coughing, sore throat or runny nose.



# HOW TO MARK ABSENCES IN XUNO

1. Click on "Attendance"



2. Click on blue box