

Starting Primary School in 2025?

If your child is turning 5 years old by 30 April 2025 and is eligible to start school next year, it is time to decide where they will go to school.

The first year of primary school is called Foundation or Prep. The Department of Education has released a statewide Foundation enrolment timeline for all Victorian government primary schools to follow. The timeline helps you to understand when and how to enrol your child in Foundation at a Victorian government school.

The Foundation enrolment timeline will only apply to government primary school enrolment. If you wish for your child to attend a non-government school (Catholic or Independent school), please contact individual non-government schools for their enrolment processes. Applications to government schools for the 2025 school year open from the start of Term 2, 2024 (Monday 22 April 2024). You should apply to the school by Friday 26 July 2024.

What you need to do:

1. Read about when and how to enrol your child in Foundation at vic.gov.au/enrolling-foundation-prep.
2. Use findmyschool.vic.gov.au to locate your child's designated neighbourhood school and other nearby government schools.
3. Contact a school to book a tour and to learn more about the school and the enrolment application process.
4. Submit an enrolment application to a government primary school by Friday 28 July 2023.
5. You will be notified of the outcome of your application by Friday 11 August 2023. If you receive an enrolment offer, you should accept the offer by Friday 25 August 2023.
6. Take part in enrolment information and transition sessions during Term 4, 2023.
7. Your child will start Foundation from Wednesday 29 January 2025.

In Victoria, your child has a right to enrol in their designated neighbourhood government school. Your designated neighbourhood school is determined on the basis of your child's permanent residential address.

You can also apply for a place at a school that is not your designated neighbourhood school. The school will consider your application in line with the Department of Education's Placement Policy.



Facilities Update - Watch This Space!

As informed in a previous newsletter, our newest project is the purchasing and siting of new modular units which will serve as additional work spaces for our school support staff and allied health support staff, engaged by the school, as part of the implementation of the Department of Education's inclusive initiative.

With the site graded and the foundation stumps now concreted in place, we anticipate the modular units, constructed offsite, to be assembled onsite over the coming weekends. Landscaping will quickly follow!

We certainly look forward to taking occupancy of the new facility!



Curriculum Highlights

In the provision of a comprehensive curriculum, the **five specialist programs** also provide outstanding learning opportunities in -

- *Health and Physical Education*
- *Visual Arts*
- *Performing Arts*
- *Chinese Language and Culture*
- *Digital Learning*



Each of these specialist areas continue to be highlighted in our newsletter with feature pages capturing special events or elements of their respective programs. Our *Visual Arts* is again featured this week with some outstanding artworks created by our Year 3 students! Well done!!

Visual Arts 2024 Observation

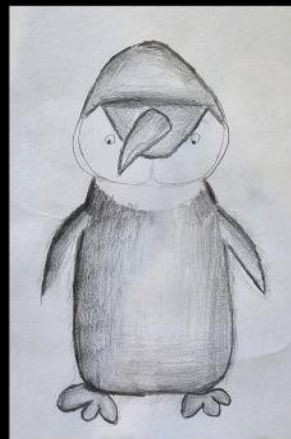
Year 3 Drawing



Year 3 students selected a soft toy from a range of soft toys provided. They sat the toy in front of them in a position they liked. Their task was to look at these 3D toys and record what they could see in their own style and awareness. Size, shape and details were discussed as a class and the addition of Tone (shading dark to light).



Bree Stribbles - Art teacher



Visual Arts 2024 **Cropped Flowers**



Year 3 students have created some beautiful and effective cropped, soft pastel flower designs. These artworks were inspired by the artwork of American artist Georgia O'Keeffe. They explored the different effects colour pastel has when applied and blended on black paper. These luminous designs accentuate their developing skills in the use of a wide range of drawing materials and design developments.



Jimson Weed/White Flower No. 1, 1932 by Georgia O'Keeffe



Bree Stribbles - Art teacher

Year 3



Visual Arts 2024



Cropped Flowers



Year 3



Student Leadership Forum



On the last day of term 1, we attended a leadership forum at Bunjil place which was fantastic. We had many people speak along with student leaders from other local schools too. Through the presentation we gathered many ideas of how we can utilise our leadership position. My favourite part was when Luke, our keynote speaker spoke because of the message he conveyed to the audience. He expressed to everyone his life story and the struggles that he faced and told everyone how could they can be even through tough times. Going to the forum was a great experience and I really enjoyed it. I would strongly recommend the future school captains attend this event.

Vishvan

My fellow school captains and I had an incredible opportunity to attend a leadership forum at Bunjil Place. We met school leaders and captains from various schools across Casey. The event started with a breathtaking dance performance by JStep Dance Academy, which put everyone in an excitable mood. We then had the privilege to hear from the co-founder of Stand Out Basketball, who shared his motivational story of how he established his academy and made it successful. The highlight of the day was the keynote speaker, Luke Kennedy, who inspired us with his story of how he transformed his life and how we can do the same to help build a better community. I am extremely thankful for such a memorable experience.

Inaaya

Our day at Bunjil Place was inspiring and entertaining. Sukart, a basketball coach was one of the key speakers of the day. He gave us his story of how he was a basketball player but could no longer be a player due to an incident. He went through 4 steps to ensure that we don't give up on our dreams. One, decide what you want to do. Two, take the first step. Three, take action and four, perform. This made us think positively about any wrong steps we might take in the future. The second speaker was Luke Kennedy. He shared with us his inspiring story of how in his teenage years he was part of the gang culture and was caught up in a place he didn't want to be. Luke was able to flip his negative thoughts and changed himself to create a positive future for himself. Acts of kindness came from Gleneagles sharing a school project where they donate food for the community who are facing hardship. They work tirelessly for the benefit of others. This is a great quality.

Angel

On the last day of term 1, the school captains went to Bunjil Place for a leadership forum. We saw many amazing and inspiring performances, but one in particular stood out for me. Luke Kennedy, an author, told us his inspirational story. He isn't the typical 'bad guy gone good'. He used his story to grab our attention, open our thinking emotionally and mentally, and then weaved his messages throughout his presentation. Attending the forum has truly been a wonderful experience for us. I hope to continue helping people through my leadership role, both at school and outside of school.

Aarav

Mother's Day

The PFA, hope that all the Brentwood Park mothers, grandmothers, and special people, had a wonderful Mother's Day last Sunday.

We hope that you enjoyed receiving your handmade and/or handpicked gifts. Congratulations, are extended to our three lucky raffle winners, which were drawn and announced at assembly last Friday.

Thank you, Brentwood Park, for your support.

—PFA



BPPS SRC IS SUPPORTING.

Berwick Church of Christ



Food Pantry



Donations needed:

- 🌻 Milk (Long Life)
- 🌻 Baked Beans
- 🌻 Tinned Spaghetti
- 🌻 2 minute noodles
- 🌻 Vegemite
- 🌻 Strawberry Jam
- 🌻 Peanut Butter
- 🌻 Shampoo
- 🌻 Soap Bars
- 🌻 Toilet Paper
- 🌻 Laundry Liquid
- 🌻 Tuna Tins (425g)
- 🌻 Tomato Pasta Sauce
- 🌻 Blankets
- 🌻 Reusable Shopping Bags



DONATE TO THE COMMUNITY!

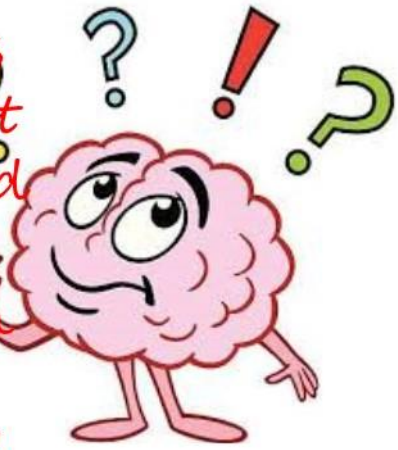
Remember

Bring your donation to your class and your SRC will bring it to the staffroom/office. Please put the donations inside a paper or plastic bag!

Feelings come from the heart

Feelings can be good + not so good

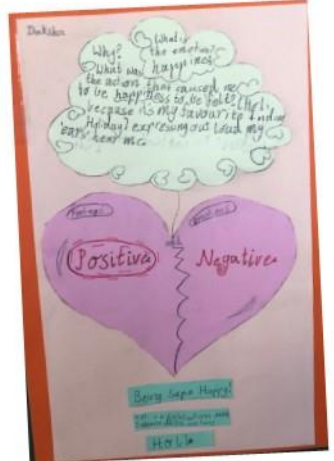
A feeling is thought out in our mind so that we can explain and understand it.



Feelings



Identify	Sad
Explain	I broke my ipad by accidentally dropping it on the floor. This made me so sad, I got a new one.
Action	My ipad



We celebrate a positive feeling with an action.

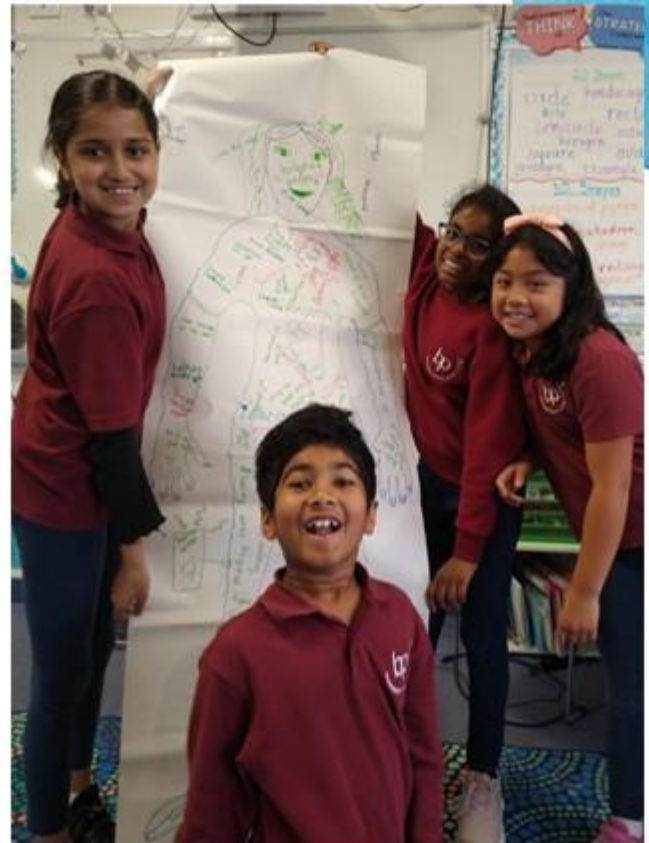


We look for an action to help us overcome a not so good feeling.

4VK students identified a feeling they experienced, explained it and described the action they took to either overcome or celebrate it.

Wellbeing in 4DG

IN 4DG, WE HAVE BEEN
EXPLORING HOW THE
CHOICES WE MAKE
DEMONSTRATE THE
VALUES WE HAVE.



*THE THINGS WE DO AND THE WORDS WE SAY
CAN MAKE OR BREAK SOMEONE'S DAY.*

For this activity, we worked in teams to explore words and actions we have experienced - many positive, but others not as such - and how they made us feel.

Term 2

Week ending 10th May, 2024

STARS OF THE WEEK

0BC	Rylee	for having a go at every task you do, even if you find it challenging. Your positive attitude is amazing and I'm so proud of you.
0LP	Imanka	for using his excellent listening skills and for making great eye contact with everyone who presented show and tell. Awesome job, Imanka!
0MS	Sophia	for displaying excellent progress when writing independently. You are including great details and working hard on your spelling choices. Keep up the great work!
0RC	Aliah	for your fantastic 'show and tell' presentations. You confidently told us all about your items. Well done.
0TL	Joshua	for presenting your 'show and tell' with confidence and smile.
1AU	Brian	for confidently showing respect and dedication to his learning, completing tasks to an exceptional standard.
1CM	Lilia	you have been working so hard on learning your spelling words. Keep putting in 100% and you will continue to succeed.
1NG	Lucy	you have been trying to use the strategy of segmenting and blending when reading and writing unknown words.
1SM	Phoenix	for being a shining star! Your helpfulness and positive attitude light up our classroom everyday!
1SD	Emilia	for your dedication to improving your reading. Keep it up, Emma!
2AK	Chi	for your creative and engaging narratives.
2CP	Mirthika	for always giving her best, working quietly and steadily until the task is done.
2EC	Tristan	for doing a wonderful job in maths this morning. You should be so proud.
2LD	Lenny	for always being willing to challenge yourself in maths. Well done for solving addition and subtraction problems using various mental strategies.
2MS	Vihaan	for making a creative utensil out of natural materials.
2CD	William	for publishing your engaging 'free write' story.
3AB	Kayla	for contributing in all class discussions and completing your best work. Well done!
3AM	Ishika	for your insightful and detailed Reading Journal on your book, 'Ella Diaries'. You're a star!
3JH	Liam	for doing a fantastic job at solving 3 digit addition questions.
3AL	Jackson	for having such a great attitude during maths and showing amazing growth in your tutoring with Trish.
3GA	Amber	for her engagement in our CAFÉ lessons. It is great to see your confidence and comprehension grow!
3SA	Siena	for the enthusiasm and pride you showed in maths this week when doing vertical subtraction. Amazing work!
4ED	Tasmitha	for consistently striving for excellence in all you do! Your contributions to class discussions this week have been thoughtful and considered. Well done!
4DG	Seyan	for always trying to include others in learning tasks and never being afraid to help someone when they need it. Well done!
4LD	Ryu	in recognition of your excellent focus and effort in class this week. The work that you have produced is amazing. Keep it up!
4TC	Jason	in recognition for your well-written narrative. You varied your sentence length and included engaging dialogue.
4VK	Daniel	for completing a great 'material sampler' in science.
4NJ	Kaavya	for being you! A great student friend and learner. You rock!
5CW	Penny	for becoming more confident in engaging in class discussions.

Term 2

Week ending 10th May, 2024

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5EB	Arjun	for your amazing teamwork and peer tutoring during maths this week. I was impressed by your willingness to help others!
5RH	Jacob	for demonstrating exceptional commitment when learning to describe, represent and compare percentages. Keep up the great work!
5KM	Lakshaya	for always having a positive attitude and trying her best. Well done.
5BM	Pranav	for showing teamwork and excellence by being a buddy to our new student.
5SM	Zara	for excellent focus and participation in all learning tasks. AWESOME!
6KW	Reina	for her excellent Anzac project and oral presentation.
6JB	Tinara	for assisting students in class and excellent bookwork.
6JD	Agneta	for always asking for help in your learning this week and working to the best of her abilities.
6KR	Hiru	for demonstrating our school values of responsibility and excellence.
6LM	Mia	for demonstrating the school values of respect and teamwork when working with your classmates!
6MS	Zayan	for his great attitude to learning. Well done, Zayan! Keep it up!

SPECIALIST

CHINESE-DAISY	5KM	for your great work writing 'Mum, I love you' in Chinese for your Mother's Day card this week.
CHINESE-CHUNYAN	4NJ	for your excellent understanding of putting tones on vowels in Chinese pinyin. Well done, 4NJ!
DIGITAL TECH-LISA	0LP 0RC	it was your first time learning how to type on the keyboard using Dance Mat Typing. CONGRATULATIONS!
MEDIA-DAISY	6KR	For your great work on creating Autumn photography this week.
PA-KENNETH	3AB	for a lesson full of concentration while playing recorders and reading formal music notation.
PA-FELICITY	2MS	for your concentration and effort playing percussion instruments and funky dancing. Well done!
PE-ERIN	5CW	for everyone giving their best efforts and having fun during our AFL game.
PE-JIM/MICHELLE	6JD	for playing an excellent game of AFL using skill, teamwork and tenacity for the ball. What an excellent game.
VISUAL ART-JESS	0BC	well done for being superstars in our first painting lesson of the year. You were so careful to keep your workspace tidy.
VISUAL ART-BREE	6JD	for showing great listening skills, co-operation and teamwork.
LIBRARY	1SD	for your amazing effort in choosing the 'right fit' books. You were on your best behaviour too. Impressive and keep it up!
	Hirudini Brianna Meetra	for being a fabulous library assistant, especially your contributions during the library captains very first puppet show today. Thank you!

Program spotlight



Your OSHC.



Your OSHC by Camp Australia provides enriching experiences for children during term – before school, after school and on pupil free days. At Your OSHC we give children a supportive space to continue their development, build confidence and socialise with their friends.

What's coming up at Your OSHC this week:



Stop by and say hi!

Please feel free to visit the program with your children to meet the team and see what happens in our great program each school day.



Visit our blog

New articles are added each week for parents and cover various topics to help families.



Register for Your OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

Our Parenting Workshops with Michelle Macpherson



Brentwood Park Neighbourhood House and Community Centre, have partnered with Michelle, paediatric psychologist in the field of Educational and Developmental Psychology and aim to support and enhance community cohesion with a series of affordable, psychoeducation-based workshops and Q&A style consultations. Workshops are suitable for parents/carers and teachers seeking professional guidance and information to:

- Enhance awareness and understanding
- Improve and develop relationships
- Explore ways to drive positive change
- Support youth mental health and wellbeing.

These sessions are suited for families who may be on waitlists to see a psychologist, or even for families who are looking for more tools for their parenting toolbox.

The workshops will run for 90mins a fortnight at Brentwood Park Neighbourhood House.

Cost:

\$20 per person

\$30 per couple

Concession Rate: \$10

Next session: May 19th and fortnightly thereafter (June 2nd, 16th, 30th)

Time: 1:00 - 2:30pm

Book Here:



Reducing the Risk COVID-19

The maintaining of social distancing and personal hygiene habits which includes washing hands thoroughly and practising good sneeze/cough etiquette are all measures we can all take to combat the spread of COVID-19.

Protect yourself and your family

Cover your cough and sneeze



1 COVER your mouth and nose with a tissue when you cough or sneeze.

Put your used tissue in the rubbish **BIN**.



3 If you don't have a tissue, cough or sneeze into your upper sleeve or elbow, **NOT YOUR HANDS**.

WASH your hands with soap and running water. Dry your hands thoroughly with a disposable paper towel or hand dryer.



Stay germ free and healthy

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Protect yourself and your family

Wash your hands regularly



1 Wet your hands.

Put soap on your hands.



3 Rub the soap over all parts of your hands for at least 20 seconds.

Rinse your hands under running water.



5 Dry your hands thoroughly with disposable paper towel or hand dryer.

Stay germ free and healthy

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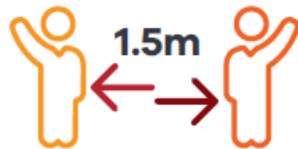


CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

If you are unwell, please stay at home.

The greatest risk of transmission of coronavirus (COVID-19) is between adults. Please follow these physical distancing measures:

- avoid gathering in a group inside or around the school
- keep 1.5m between yourself and other adults



- avoid handshakes and hugs
- wash your hands regularly.



CORONAVIRUS (COVID-19) RESTRICTIONS REMAIN IN PLACE

If you are unwell, please stay at home.

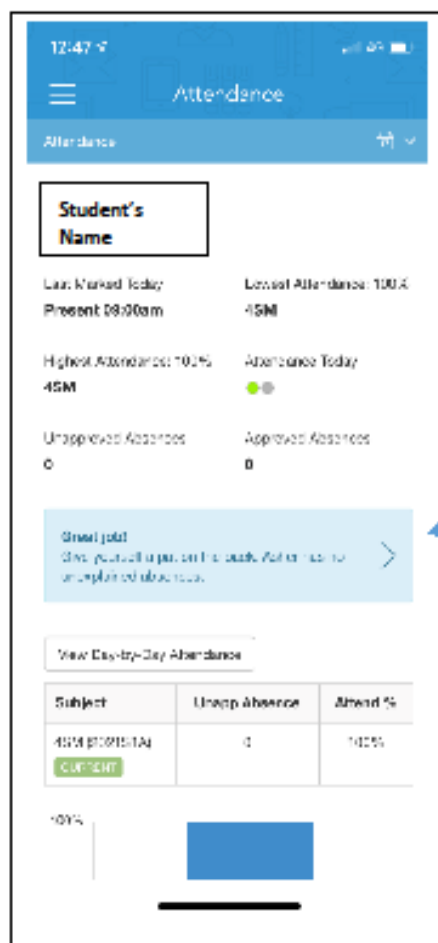
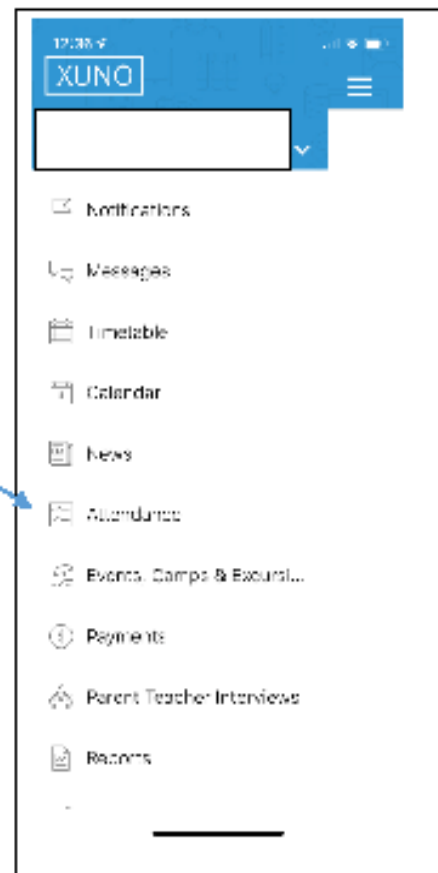
Please do not enter if you have any of the following symptoms:

- fever
- shortness of breath
- flu-like symptoms such as coughing, sore throat or runny nose.



HOW TO MARK ABSENCES IN XUNO

1. Click on "Attendance"



2. Click on blue box